

| TITLE OF THE TRAINEESHIP *Mark this under „traineeship title“ in your learning agreement for traineeship | CODE *Mark this under „traineeship title“ in your learning agreement for traineeship | APPROXIMATE DURATION OF THIS TRAINEESHIP | ECTS | HOURS AT THE PRACTICAL PLACEMENT | INDEPENDENT WORK | LEARNING OUTCOMES *Mark this under the section „knowledge, skills and competences to be acquired by the end of the traineeship (expected learningoutcomes) | EVALUATION |
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| Traineeship „Occupational therapy for children and youth“ | 5LNT13PLN | 8 weeks (2 months) | 12 | 236 hours | 64 hours 1. Filling in practical fieldwork diary 2. work with literature and materials of the topic of the practice 3. Completing Practical fieldwork report | <ol style="list-style-type: none"> 1. knows the objectives of the practical training setting; 2. is able to co-operate with patients/clients and their close ones; 3. is able to work in team; 4. is able to perform the occupational therapy process for children and youth suffering from somatic and mental problems (assessment of occupational performance, setting goals, carrying out occupational therapy); 5. is able to apply the conceptual models and the frames of reference into practical training: occupational therapy for children and youth; 6. is able to develop occupational therapy documentation for children and youth suffering from somatic and mental problems. | Non-distinctive evaluation: passed/failed |
| Traineeship „Occupational therapy for work-aged“ | 5TTT13PTT | 8 weeks (2 months) | 12 | 236 hours | 64 hours 1. Filling in practical fieldwork diary 2. work with literature and materials of | <ol style="list-style-type: none"> 1. has an overview and is able to describe the objective and basic activities in the practical training setting; 2. is able to cooperate with working-aged patients/clients and with their relatives; 3. has teamwork experience; 4. is able to carry out occupational therapy process for working-aged adults; | Non-distinctive evaluation: passed/failed |

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| | | | | | the topic of the practice 3. Completing Practical fieldwork report | 5. is able to compose occupational therapy documentation. | |
| Traineeship „Occupational therapy for elderly“ | 5ETT13PET | 8 weeks (2 months) | 12 | 236 hours | 64 hours 1.Filling in practical fieldwork diary 2. work with literature and materials of the topic of the practice 3. Completing Practical fieldwork report | <ol style="list-style-type: none"> 1. knows the objectives of the practical training setting; 2. is able to cooperate with elderly patients/clients and with their relatives; 3. is able to perform occupational therapy process for elderly: to assess occupational performance, to set the goals, to carry out occupational therapy; 4. is able to compose occupational therapy documentation for elderly people. | Non-distinctive evaluation: passed/failed |
| „Pre-diploma field placement“ | 5DP13DP | 8 weeks (2 months) | 12 | 236 hours | 64 hours | <ol style="list-style-type: none"> 1. is able to apply the conceptual models of occupational therapy into practical work; | Non-distinctive evaluation: passed/failed |

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| | | | | | 1. Filling in practical fieldwork diary 2. work with literature and materials of the topic of the practice 3. Completing Practical fieldwork report | 2. is able to develop occupational therapy plan and make ethical decisions; 3. is able to evaluate the quality of occupational therapy intervention carried out by himself/herself; 4. uses the knowledge and skills when counselling and instructing patients/clients and their relatives; 5. is able to record the patient/client documentation related to occupational therapy on paper and/or electronically; 6. describes an ethical problem and analyzes it on the basis of occupational therapist ethical code, 7. develops professional skills and improves his/her knowledge on speciality; 8. has learned to think and analyze as an occupational therapist. | |
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| TITLE OF THE STUDIES *Mark this under „studies title“ in your learning agreement | CODE *Mark this under „studies title“ in your learning agreement | APPROXIMATE DURATION OF THIS STUDIES | ECTS | OBJECTIVES OF THE SUBJECT | LEARNING OUTCOMES *Mark this under the section „knowledge, skills and competences to be acquired by the end of the studies (expected learning outcomes) | EVALUATION |
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| „Therapeutic and Professional Relationship I“ Spring semester | 5PMK20/TPS1 | | 2 | To develop the understanding about professional and therapeutic relationship | 1. Knows different options for establishing the therapeutic relationship. 2. Is respectful to people, respects their beliefs and their culture. 3. Has an overview about the Intentional Relationship Model. | Non-distinctive evaluation: passed/failed |
| „Therapeutic and Professional Relationship II“ Autumn semester | 5PMK20/TPS2 | | 2 | To develop the understanding about professional and therapeutic relationship | 1. Is able to create the therapeutic relationship and understands the therapeutic use of self in a process of occupational therapy. 2. Knows how to use the Intentional Relationship Model. 3. Knows the principles of ethics for working with people. | Non-distinctive evaluation: passed/failed |
| „Professional Reasoning“ Autumn semester | 5PMK20/KM | | 4 | To acquire knowledge about the different ways in professional reasoning and to develop the professional reasoning skills of occupational therapist. | 1. Has an overview about the different ways in professional reasoning. 2. Is able to recognize different ways of professional reasoning in the process of occupational therapy. 3. Is able to describe his/her reasoning when dealing with the client. 4. Is able to apply the way of professional reasoning in different problem situation. 5. Is able to develop professional attitude towards the clients. | Non-distinctive evaluation: passed/failed |

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| „Occupational Therapy Research“ Autumn semester | 5UTM17/OTR | | 4 | | <ol style="list-style-type: none"> 1. Is able to formulate a research problem in the field of occupational therapy. 2. Knows the priorities of occupational therapy research in the world, in Europa and in a local context. 3. Is able to analyse professional research methodologies. 4. Is able to analyse critically professional literature. | Distinctive evaluation: „A“ - excellent, „B“ - very good, „C“ - good, „D“ - satisfactory, „E“ - sufficient, „F“ - insufficient |