

**OPTOMETRIST** 

1479

Educational institution	TALLINN HEALTH CARE COLLEGE	
Code of educational institution	70003980	
Title of the curriculum	OPTOMETRIST	
Title of the curriculum in English	OPTOMETRIST	
Higher education level	Professional higher education	
Curriculum code in the Estonian Education Info-System (EHIS)	1479	
Data about the right for conducting studies in the curriculum  Curriculum group in which the right to studies has been granted by the Government of the curriculum group in the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies has been granted by the Government of the curriculum group in which the right to studies have been granted by the Government of the curriculum group in which the right to studies have been granted by the Government of the curriculum group in which the right to studies have been granted by the Government of the curriculum group in which the right to studies have been granted by the Government of the curriculum group in which the right to studies have been granted by the Government of the curriculum group in which the right to studies have been granted by the Government of the curriculum group in which the curriculum group in which the granted by the grant		
Primary registration of the curriculum	n 05.09.2002	
Approval date of the version of the curriculum in the educational institution	The curriculum has been approved by the Council of Optometrist Curriculum on 26.04.2017.  The curriculum has been approved by the Tallinn Health Care College Council with Decision No 4.2 from 23.05.2017.	

Study area	Health and well-being
Field of studies	Health
Curriculum group	Health Care
Main field of study (or studies) of the curriculum and their volume (ECTS)	Optometrist 210 ECTS
Minor field (or fields) of study, other possible specializations in the curriculum and their volume (ECTS)	The curriculum has no minor fields of study or specializations
Forms of study	Daytime learning
Nominal length of studies	3.5 years
Volume of the curriculum in European credit point system (ECTS)	210
Volume of compulsory subjects (ECTS)	205
Volume of elective subjects (ECTS)	5

Study language	Estonian
Other languages needed for achieving the learning outcomes	English
Admission requirements	Certificate of the secondary or vocational secondary education or equivalent qualification

## Aim of the curriculum

The aim of the Curriculum of Optometrist is to train specialists with professional higher education who evaluate and correct visual acuity – optometrists whose knowledge and skills enable them to work in optics shops, in clinics dealing with vision correction and treatment, in occupational health care enterprises, in research institutions dealing with vision ergonomics and visual perception, and in wholesale firms of optics products.

### **Learning outcomes of the curriculum**

- 1. Evaluates client's visual acuity and determines the most suitable devices for correcting client's vision.
- 2. Fits and assembles spectacles and other devices for vision correction (except contact lenses) accordingly with prescribed parameters and client's needs.
- 3. Identifies the pathologies of the visual system, and if necessary, refers the client to the ophthalmologist's.
- 4. Recommends and fits vision rehabilitation aid.
- 5. Handles on professional level all work instruments and devices listed in optometrist's professional standard and can maintain them, if needed.
- 6. Collects and interprets new information using suitable methods and instruments.
- 7. Behaves ethically and tolerantly with all persons, irrespective of their origin or national identity.
- 8. Improves oneself professionally and orients in professional innovations.

<b>Conditions of fulfilling the curriculum</b>		
Curriculum contains:		
7 modules (210 ECTS)		
Optics and Spectacles	34 ECTS	
Vision Examination and Correction	68 ECTS	
Ophthalmology and Contact Lenses	35 ECTS	
Human Studies	18 ECTS	
Professional Development	30 ECTS	
Research Methodology	20 ECTS	
Elective Subjects	5 ECTS	
Volume of Practical Training	48 ECTS	
Volume of Graduation Thesis	5 ECTS	
Volume of Elective Subjects	5 ECTS	

Options for passing the curriculum	Students will choose elective subjects to the extent of 5 ECTS. Elective subject may be chosen from the module of Elective Subjects of their curriculum, or from the elective module of other curriculum offered by the College. Instead of the module the student may choose the
, respectively.	elective subjects out of their curriculum to the extent of same volume.  The student may choose from the written graduation thesis or the final examination as their
	last performance on completing the Curriculum of Optometrist.
Graduation requirements	Completing the curriculum in full and receiving a positive grade in defending the graduation thesis or a positive grade for the final examination.
Type of diploma issued upon graduation	Rakenduskõrghariduse diplom Diploma of Professional Higher Education
Documents issued upon graduation	Diploma of Professional Higher Education with academic transcript and Diploma Supplement in English.
Possibilities for continuing studies	Master`s studies
Access to labour market	Has acquired the learning outcomes for working as an optometrist.
Additional information	http://www.ttk.ee/et/kontaktileht

#### LETTER OF EXPLANATION FOR THE CURRICULUM OF OPTOMETRIST

Since the academic year 2017/2018, the following changes have been introduced to the Curriculum of Optometrist:

- 1. Formulation of the aims of the subjects, and learning outcomes, the definition of profession of an optometrist and outcomes of the curriculum have been corrected.
- 2. The modules of the curriculum have been amended as follows:
  - 2.1. Optics and Lenses 22 ECTS and Assembling of Spectacles 22 ECTS, new version is entitled Optics and Spectacles 34 ECTS.
  - 2.2. Vision Examination 58 ECTS, new version is entitled Vision Examination and Correction 68 ECTS.
  - 2.3. Ophthalmology 28 ECTS, new version is entitled Ophthalmology and Contact Lenses 35 ECTS
  - 2.4. Pre-diploma Practical Training 10 ECTS has been merged with the module Professional Development
  - 2.5. Professional Development 19 ECTS, new version is entitled Professional Development 30 ECTS.
  - 2.6. Research Methods 18 ECTS, new version is entitled Research Methods 20 ECTS.
  - 2.7. Graduation Thesis and Final Examination are a part of the module Research Methods.
  - 2.8. The subject Geriatric Optometry 3 ECTS has been added to the module Vision Examination and Correction.
  - 2.9. The subject Ocular Pharmacology 3 ECTS has been added to the module Ophthalmology and Contact Lenses.

The intention of changing subject titles in modules and bringing forth single subjects in the curriculum is to guarantee a better understanding for students about the subjects taught, and a more comfortable organizing of general studies.

Changes in the curriculum are based on the feedback from the students and the lecturers, and suggestions and remarks in the accreditation report.

In the Curriculum of Optometrist the title of the curriculum, admission requirements, nominal length and volume of studies, study language and specialization options have not been changed.

#### THE EXPECTED FIELD OF ACTIVITY OF THE GRADUATES

An optometrist is a first level health care specialist that takes care of people's eyes and their visual system, prescribes and fits corrective optical devices, if necessary refers the client to the ophthalmologist's and/or orthoptist's, and carries out necessary activities for visual system rehabilitation.

Based on the profile of the curriculum, the professional activities of optometrists are related to work in optics shops, in clinics and in health care institutions.

#### BASES OF THE CURRICULUM AND ORGANIZATION OF PRACTICAL TRAINING

The Professional Standard of Optometrist has been taken as a groundwork for drawing up the current curriculum, which establishes through professional competencies that an optometrist is a specialist with professional higher education, who:

- knows the specific differences resulting from eye structure and incomplete functioning that influence visual acuity and visual perception, and can correct these according to needs;
- knows different optical instruments for correcting visual acuity, and can recommend and fit them if necessary;
- is able to evaluate adequately the person's visual needs by proceeding from their behavioural or working habits and needs;
- is able to assemble spectacles with different purpose and structure, and to repair them if needed;
- knows different optical and non-optical instruments for people with low vision, and can recommend and fit them if necessary;
- knows the most common eye diseases and is competent for recommending ophthalmologic consulting.

In professional activity, the optometrist is expected to have the following qualities: precision, correctness, commitment to one's speciality, following of profession ethics, stress resistance, ability for decision making, sense of responsibility and good communication skills.

According to the orientation of study program, the training of optometrists is oriented primarily for working in optics stores.

The aim of the curriculum is to provide contemporary knowledge about society together with speciality studies, in order to support the growth in the student's professional identity and promote the graduates' managing in labour market.

The curriculum proceeds from the following legal acts and basic documents of the profession:

- Republic of Estonia Education Act (MER July 25th, 1998.);
- Universities Act (February 18th, 1995);
- Institutions of Professional Higher Education Act (June 20th, 2005/January the 1st, 2009), MER decision No 864;
- Standard of Higher Education, Decree No 178 of the Government of Republic (December 18, 2008);
- Statute of Tallinn Health Care College, Decree No 28 of the Government of Republic (January 29, 2009);

- Professional Standard of Optometrist, level 6 (April 28th, 2016). Health Sector Skills Council's Decision No April 1st, 2016.)
- European Council of Optometry and Optics: requirements for euro-diploma in optometry (ECOO European Diploma in Optometry, ECOO General Assembly, 1998, London)

The philosophy of the curriculum results from the profession's philosophy, the starting point of which is mathematical-physical and also nature-scientific – associated with a health care specialty's ethical and acknowledged profession identity.

The organization of practical training included in the curriculum is arranged in cooperation with employers. The volume of practical training throughout the study period is 48 ECTS (22.8%). Both the students and employers get detailed information about the aims, duration and reporting of the practical training. The College mentors are in regular contact with mentors from the practical training institutions and with the employers. Practical training takes place during the whole study period and it supports the adopting of specialty subjects, and is connected with gradual understanding about the whole profession.

## REQUIREMENTS SET FOR THE CURRICULUM QUALITY

The Curriculum of Optometrist conforms to the general course of activities of Tallinn Health Care College. The aims and outcomes of the curriculum correspond to the general requirements set for professional higher education, and also to the requirements guaranteeing optometrist's professional activity.

The contents and development of the curriculum are guided by the Curriculum Council, which consists of lecturers of Chair of Optometry, optometry students, alumni, employers' representatives and a foreign expert. Curriculum Council observes and analyses the contemporary development trends in optometry, and if needed, presents recommendations to the College Council for approving amendments in the curriculum and making enhancements in study environment.

Carrying out of studies in the frames of completing the curriculum is fully covered with teachers having higher education.

The required quality of professional training and the professional competency of the graduates are ensured by:

- curriculum design and compliance with professional standards;
- continuous development of curriculum content in accordance with developments in the area of vision correction:
- enhancing teaching methods according to new possibilities when using IT;
- raising of the professional and teaching competence of the lecturers by way of carrying out various refresher courses, professional practical training, and working as an exchange lecturer;
- development and deepening of cooperation between lecturers and students.

The development tendencies and strategy of optometrist curriculum are connected with factors that influence directly or indirectly optometry as a profession and as a specific health care area. The most important of them are:

- changes and developments in the course of action of optometrist's profession resulting from the development of optical correction instruments;
- changes in the legislation of health care system;
- changes in the legislation of educational system;

- health care reforms;
- technological changes in ophthalmology and health care;
- demographic changes in society.

# MODULES AND SUBJECTS OF THE CURRICULUM, AIMS AND LEARNING OUTCOMES

Module title:		Volume: 34 ECTS
Optics and Specta	acles	
Aims	<ol> <li>To acquire basic knowledge about the essence and spreading of light in our surrounding environment, and in optical environments with different character.</li> <li>To get an overview about the refraction errors of human eye, their peculiarities, and about the possibilities and methods for correction</li> <li>To acquire detailed knowledge about the structure, functioning</li> </ol>	
Learning outcomes  Evaluation of mo	<ol> <li>mechanisms and using possibilities of different ophthalmic lenses.</li> <li>Has an overview about the physical essence, qualities and spreading of light in different environments, is able to describe verbally and mathematically the possible situations connected with light and optics.</li> <li>Identifies eye amethropies, and knows the scientific and practical aspects related with their correction.</li> <li>Knows and is familiar with different optical lenses, lens systems and their construction principles, can analyse and express them graphically and mathematically.</li> <li>Is able to handle simple optical measuring appliances and apparatuses for evaluating the characteristics of ophthalmic lenses.</li> <li>Evaluates professionally and critically the impact of different ophthalmic lens constructions on human vision, and can prevent and/or correct possible problems.</li> <li>Relying on one's knowledge and experience - evaluates different tasks and upcoming problems, and solves them by analysing independently different aspects of possible situation by proceeding from the necessities and well-being of the client.</li> </ol>	
Subjects		
Code	Subject title	Volume
4OP17/SO	Introduction to Optometry	3 ECTS
Aim	To acquire the basic knowledge about eye amethropies and their correction possibilities, and to understand the essence of accommodation and its connection with eye's near and far point.	
Learning outcomes	<ol> <li>Is able to evaluate the range of human eye amethropy and possible ways of correction.</li> <li>Is able to describe human vision range and accommodation ability by relying on given parameters.</li> <li>Has a perception about vision physiology.</li> </ol>	
Code	Subject title	Volume
4OP17/OL	Theory of Ophthalmic Lenses	6 ECTS

Aim	To acquire detailed knowledge about the diffe spectacle lenses, about their surface coatings	* <del>*</del>	
	quality.	und ways of improving their	
Learning	1. Knows the vocabulary and terminology used in the profession, and is able		
outcomes	to use it.	a in the proression, and is dore	
outcomes	2. Knows the optic constructions of spectacl	e lenses and different ways of	
	using the lenses.	e lenses and different ways of	
	3. Knows the methods of post-processing the	quality of langue with the aim	
	of enhancing the optical qualities of specta	- •	
	4. By proceeding from client's necessitie	s, can recommend the best	
G 1	appliances for correcting their vision.		
Code	Subject title	Volume	
4OP17/OP	Optics	9 ECTS	
Aim	To acquire basic knowledge about the essence	e and spreading of light in our	
	surrounding environment, and in optical		
	character.		
Learning	1. Has an overview about the physical esser	nce, qualities and spreading of	
outcomes	light in different environments.	, 1 8	
0400011100	2. Is able to describe verbally and mathematical statements of the statement of the stateme	atically the possible situations	
	connected with light and optics.	the possione situations	
	3. Knows and is familiar with different optical	1 lenses lens systems and their	
	construction principles, can analyse and		
		express them graphically and	
	mathematically.	1. 1	
	4. Is able to handle simple optical measuring		
~ .	evaluating the characteristics of ophthalmic		
Code	Subject title	Volume	
10015/077	111 00	17077	
4OP17/PK	Assembling of Spectacles	6 ECTS	
Aims	1. To acquire basic knowledge about di	fferent hand-held tools and	
	appliances that are used for assembling spe	ctacles.	
	2. To acquire necessary manual skills for pr	cocessing spectacle lenses and	
	assembling spectacles.		
	3. To acquire knowledge and skills for c	urving spectacles and minor	
	repairing.	<b>C</b> 1	
Learning	1. Is able to handle different appliances and	workbenches for assembling	
outcomes	spectacles and processing spectacle lens	<u> </u>	
outcomes	manuals and safety measures.	ses by proceeding from user	
	2. Is able to process spectacle lenses ma	de of different materials by	
	= = = = = = = = = = = = = = = = = = = =	following energy and environment saving principles.  3. Assembles spectacles with different complexity level according to given	
		learly level according to given	
	parameters and allowed tolerances.	d minon non-trin C	
	4. Is able to conduct the bending, curving an	a minor repairing of spectacle	
~ .	frames according to client's needs.		
Code	Subject title Volume		
	2 223		

4OP17/MÕ	Technology of Optical Materials and Frames	2 ECTS
Aims	<ol> <li>To acquire knowledge about the general materials.</li> <li>To acquire detailed knowledge about materials lenses and of contact lenses and of spectacle and the possibilities for enhancing them.</li> </ol>	rials of ophthalmic spectacle
Learning outcomes	<ol> <li>Knows the metal and plastic materials used knows their physical and chemical qualities.</li> <li>Knows the physical, chemical and optical of spectacle lenses and of contact lenses according to the client's needs.</li> <li>Has up-to-date knowledge about the technology spectacle frames and lenses in optics industrial.</li> </ol>	qualities of different materials, and can recommend them logies used for manufacturing
Code	Subject title	Volume
4OP17/PrPK	Practical Training – Assembling of Spectacles	8 ECTS
Aims	<ol> <li>To fix theoretical knowledge acquired from lectures.</li> <li>To develop work methods and skills acquired during practical training.</li> <li>To understand the importance of sense of commitment and responsibility when working in staff.</li> </ol>	
Learning outcomes	<ol> <li>Is independently able to assemble spectacles with all varieties of frame structure and material in accordance with given parameters and tolerances.</li> <li>Knows and follows the safety measures that are in use in optics workshop</li> <li>Follows the principles of energy and environment saving in one's work.</li> <li>Understands the importance of accuracy in one's performances and has a clear perception about assembling spectacles in optics workshop.</li> </ol>	

<b>Module title:</b>		Volume: 68 ECTS
Vision Examination	on and Correction	
Learning	<ol> <li>To acquire basic knowledge about the about the cognitive-psychological aspectision.</li> <li>To acquire solid knowledge about the examination, and about the possibilitie them during practical training;</li> <li>To prepare the student for practical visenvironment.</li> <li>Interprets the client's visual needs and the drive and account in the state of the client's visual needs and the drive and account in the state of the state of the client's visual needs and the drive and account in the state of the state of</li></ol>	the different methods of vision s of correcting vision and using ion correction in study and work
Evaluation of mo	checking and correcting it.  2. Differentiates abnormal vision from normal, identifies different details and possible special cases.  3. Solves independently the theoretical and practical problems connected with vision.  4. Understands the differences of defining objective and subjective visual acuity and their importance in spectacle correction.  5. Knows the different forms of accommodation, convergence and refractive errors, and understands their impact on vision and on generating an image on the retina.  6. Is able to evaluate the influence of accommodation in the examination of vision, and can correct near vision.  7. Understands the mechanisms and possible anomalies of binocular and stereoscopic vision.  8. Is able to evaluate human binocular vision and possesses the theoretical and practical aspects of measuring the disposition of the eyes.  odule: subject-based method	
Code	Subject title	Volume
4NUK17/NUA	Basics of Eye Examination	3 ECTS
Aim	To acquire basic knowledge about vision examination, anamnesis and objective findings.	
Learning outcomes	<ol> <li>On the basis of primary objective findings, recognizes most common refractive errors.</li> <li>Acquires the basic knowledge about the primary necessary instruments for eye and vision examination and knows about their maintenance.</li> <li>Acquires knowledge about the different stages of vision examination.</li> </ol>	
Code	Subject title	Volume
4NUK17/ONR	Objective Vision Examination and Retinoscopy	
Aim	To acquire detailed knowledge and skills fo methods.	
Learning outcomes	1. Knows the differences between su examination.	bjective and objective vision

	2. Uses skilfully any equipment in eye specialist's office.		
	3. Is able to evaluate the results of objective methods of measuring eye		
	parameters.		
Code	Subject title	Volume	
4NUK17/SU	Subjective Vision Examination	9 ECTS	
Aims	<ul><li>and binocular vision, and about the meth</li><li>To acquire detailed knowledge and skil binocular vision.</li></ul>	3. To acquire detailed knowledge about possible special cases related with	
Learning outcomes	<ol> <li>Knows the different monocular methods</li> <li>Knows the differences between suexamination.</li> <li>Uses skilfully any equipment in eye spector.</li> <li>Is able to evaluate the essence of visual</li> <li>Is able to correct and balance refractive</li> <li>Understands the influence of binocular of</li> <li>Is able to recognize special cases related order to find best possible solutions.</li> </ol>	<ol> <li>Knows the different monocular methods of correcting ametropies.</li> <li>Knows the differences between subjective and objective vision examination.</li> <li>Uses skilfully any equipment in eye specialist's office.</li> <li>Is able to evaluate the essence of visual acuity.</li> <li>Is able to correct and balance refractive errors in binocular conditions.</li> <li>Understands the influence of binocular disorders on vision.</li> <li>Is able to recognize special cases related to vision and visual acuity in</li> </ol>	
Code	Subject title	Volume	
4NUK17/LN	Examination of Near Vision	9 ECTS	
Aims	2. To acquire detailed knowledge and skill accommodation amplitude and about vision.	<ol> <li>To acquire detailed knowledge and skills about the methods of measuring accommodation amplitude and about the methods of correcting near vision.</li> <li>To acquire detailed knowledge about possible special cases related with</li> </ol>	
Learning outcomes	<ol> <li>Is able to measure the accommodation amplitude with different methods.</li> <li>Knows and understands the influence of accommodation disorders on near vision.</li> <li>Knows different methods of determining addition.</li> <li>Knows and understands the influence of lighting and age on near vision.</li> <li>Is able to recognize special cases related to near vision and visual acuity in order to find best possible solutions.</li> </ol>		
Code	Subject title	Volume	
4NUK17/NT	Visual Perception	4 ECTS	
Aims	<ol> <li>To acquire detailed knowledge about the 2. To develop an understanding about the the peculiarities of visual field.</li> <li>To acquire basic knowledge about the perception and their possible causes.</li> <li>To acquire knowledge about what is hearin, and to understand the important point of view of stereopsis.</li> </ol>	the disorders related with visual mappening in visual cortex of the	

Learning outcomes	<ol> <li>Knows and understands the advancing of visual signal in vision pathway and the electro-chemical processes connected with it.</li> <li>With the help of different models - can visualize the advancing of signals on the different levels of visual cortex of the brain.</li> <li>Understands the specifics of stereopsis and their connection with stereoscopic vision.</li> <li>Is capable of solving different tasks related with the modulation of visual perception.</li> </ol>	
Code	Subject title	Volume
4NUK17/NB	Development of Vision and Binocular Vision	4 ECTS
Aims	<ol> <li>To acquire knowledge about the structure, physiology and functions of binocular vision.</li> <li>To get an overview about the development of human vision.</li> <li>To be able to explain the sensory and motoric aspects of the development of normal monocular and binocular vision and abnormal vision.</li> <li>To understand and analyse the essence of stereoscopic vision.</li> </ol>	
Learning outcomes	<ol> <li>Understands the development of normal</li> <li>Can explain the evolving of anomalous v</li> <li>Can evaluate the existence of monocovision.</li> </ol>	monocular and binocular vision.
Code	Subject title	Volume
4NUK17/BNH	Binocular Vision Disorders	4 ECTS
Aims	<ol> <li>To acquire knowledge about different binocular vision disorders on sensory as well as motoric levels.</li> <li>To get a detailed overview about the different research methods aimed to find binocular vision disorders.</li> <li>To understand and recommend different possibilities for curing binocular</li> </ol>	
Learning outcomes	<ol> <li>Vision.</li> <li>Knows the formation mechanisms of binocular vision disorders.</li> <li>Is able to use the different research methods of vision examination for recognizing disorders in eye cooperation and the causes of asthenopical complaints.</li> <li>Is able to orientate in specific aspects of binocular vision.</li> </ol>	
Code	Subject title Volume	
4NUK17/BU	Research of Binocular Vision Disorders	4 ECTS
Aim	To acquire detailed knowledge and skills for identifying binocular vision disorders and for their correction.	
Learning outcomes	<ol> <li>Is able to identify possible anomalies of binocular vision and is able to measure/evaluate them.</li> <li>Is able to correct binocular vision disorders on their own, and/or recommend suitable eye exercises to the client for improving their situation.</li> </ol>	
Code	Subject title	Volume

4NUK17/TN	Occupational Vision	3 ECTS
Aims	<ol> <li>To acquire knowledge about the visual needs related with the performance of different work-related duties.</li> <li>To acquire detailed knowledge about the specifics and characteristics of ophthalmic lenses designed for middle- and close distances.</li> <li>To prepare the student for understanding about the possible vision related problems that arise during the performance of different work-related duties.</li> </ol>	
Learning outcomes	<ol> <li>By proceeding from wishes of client in need of vision correction, is able to analyse the possibilities for performing different work-related duties with the help of optical correction.</li> <li>Knows the features of different ophthalmic lenses meant for middle and close distances.</li> <li>Is able to create a visual and comprehensive picture about client's needs and about real situations at different workplaces.</li> </ol>	
Code	Subject title	Volume
4NUK17/PrNU	Practical Training – Eye Examination	21 ECTS
Aims	<ol> <li>To fix what has been acquired in lectures and practical training.</li> <li>To understand the complexity of optometrist's profession and the connections with other fields related to vision.</li> <li>To learn to work together with colleagues. Many people perform different work-related duties but are connected to each others performances on qualitative level.</li> </ol>	
Learning outcomes	<ol> <li>Is able to independently perform visual acuity examination.</li> <li>Is able to handle the machinery related with vision examination.</li> <li>Is able to analyse the received data and make right decisions according to client's wishes and needs.</li> <li>Has an idea about the different aspects and stages of one's work and about the importance of team work.</li> </ol>	
Code	Subject title	Volume
4NUK17/GO	Geriatric Optometry	3 ECTS
Aim	To acquire a full picture about connections between correcting visual acuity of the elderly and geriatric chronic diseases, and be able to find solutions to these complex problems within their competences.	
Learning outcomes	<ol> <li>Knows the influence of different disease</li> <li>Has an idea about the influence of geriat</li> <li>Is able to offer best options to the elderly acuity.</li> </ol>	s on visual health. ric medicines on vision.

Module title:	10	Volume: 35 ECTS	
	and Contact Lenses		
Aims	1. To acquire solid knowledge about human eye anatomy and its connections with central nervous system.		
	2. To acquire basic knowledge about e severity.	eye diseases, their etiology and	
	3. To get an overview about the ophthalmic research methods and ophthalmic appliances, and how to handle them.		
	4. To get a detailed overview about contact lenses, about fitting contact		
	<ul><li>lenses and about the risks of wearing them.</li><li>5. To get an overview about visual aid for persons with low vision, and about handling and fitting these instruments.</li></ul>		
Learning outcomes	Knows the structure and functioning of human eye, has up-to-dat knowledge about the motor pathway of vision and about their possible anomalies.		
	2. Distinguishes the healthy eye from path and possible special cases, and is con ophthalmologist's.		
	3. Evaluates the condition of human eye the lenses, and is competent for instructing to		
	4. Is able to foresee and solve the complication lenses, and also the possible harm for cli	cations related to wearing contact	
	5. Is able to determine the level of client's		
	into account to fit visual aid instruments	s or to consult the client on how to	
	cope with daily activities.  6. Is able to perform complex evaluation of the problems of clients with		
	special needs, and offers professional solutions.		
Evaluation of m	nodule: subject-based method		
Subjects			
Code	Subject title	Volume	
4OFK17/SA	Anatomy of the Eye	3 ECTS	
Aim	To acquire a detailed overview about the physiology.	To acquire a detailed overview about the eye's anatomic structure and physiology.	
Learning outcomes	1. Knows the anatomy of the eye, also the structure, functioning and purpose of different parts.		
Code	Subject title	Volume	
4OFK17/SH	Eye Diseases	10 ECTS	
Aims	<ol> <li>To provide knowledge about the most important eye diseases, their symptoms, threats and treatment possibilities.</li> <li>To acquire knowledge about the influence of eye diseases on one's visual acuity and visual perception.</li> <li>To acquire skills for handling different instruments and appliances for</li> </ol>		
	ophthalmic examination.		

	4. To acquire knowledge about external s different eye diseases.	·	
Learning	1. Knows various eye diseases, their etiology and symptoms.		
outcomes	2. Has up-to-date knowledge about different treatment methods of eye		
outcomes	diseases and can critically evaluate the i		
	•	leed for referring the patient to the	
	ophthalmologist's.		
	3. Can handle appliances and instruments	for ophthalmic examination.	
	4. Knows and can identify most common e	eve diseases.	
	5. Is able to critically analyse the collected		
Code	Subject title	Volume	
Code	Subject title	Volume	
4OFK17/KL	Contact Lenses	5 ECTS	
Aims	1. To acquire detailed knowledge abo	ut the materials structure and	
	specificities of the use of contact lenses.	· ·	
	-		
	2. To acquire detailed knowledge about the	=	
	to wearing contact lenses and taking car	e of contact lenses.	
	3. To acquire solid knowledge about fittir	g and post-observation of contact	
	lenses.		
Learning	1. Knows different materials and types of	contact lenses according to their	
outcomes		contact lenses according to then	
outcomes	purpose.	1 1 2 6 4 1	
	2. Is able to perform curvature and power		
	3. Is able to evaluate independently the problems arising from wearing		
	contact lenses and make adequate decisi	ons.	
Code	Subject title	Volume	
4OFK17/KS	Contact Long Fitting	5 ECTS	
40FK1//K3	Contact Lens Fitting	3 EC18	
Aims	1. To acquire main principles about fitting	ng contact lenses and about their	
	maintenance.		
	2. To acquire knowledge about the use of	f different instruments for fitting	
	and checking the fitting of contact lense		
	3. To acquire skills for teaching the han		
	_	dring of contact lenses and then	
T .	maintenance.	1 1 01	
Learning	1. Knows different types of contact lenses	, and can recommend and fit them	
outcomes	according to needs.		
	2. Is able to explain and teach the mair	tenance and handling of contact	
	lenses to the user.	_	
	3. Is able to evaluate independently the	problems arising from wearing	
	contact lenses, analyse them and make a		
C. J.	·	T -	
Code	Subject title	Volume	
4OFK17/NR	Visual Rehabilitation	3 ECTS	
Aims	1 To acquire understanding about low	vision and the possibilities for	
Allis	1. To acquire understanding about low vision and the possibilities		
correcting low vision.			
	correcting low vision.  2. To acquire knowledge about the d	ifferent optical and non-optical	
		±	

Learning	1. Is able to evaluate the level of low vision	1.
outcomes	2. Is able to fit and recommend the optical and non-optical instruments for	
	low vision.	
	3. Can evaluate the work and environmental conditions related with low	
	vision, and to give recommendations for	improving the situation.
Code	Subject title	Volume
4OFK17/PrSH	Practical Training – Eye Diseases	6 ECTS
Aims	<ol> <li>To fix everything that has been taught during theory and practical training.</li> <li>To develop the skills of handling apparatuses.</li> <li>To recognize the clinical pictures of different eye diseases.</li> </ol>	
Learning	1. Acquires reasonable skill in handling op	
outcomes	2. Recognizes most widespread eye diseases.	
	3. Is able to analyse independently the received data and make decisions	
	about next steps.	
Code	Subject title	Volume
4OFK17/SF	Ocular Pharmacology	3 ECTS
Aim	To acquire knowledge about the effects of ocular drugs and their intended use.	
Learning	1. Knows the use and the effect of various ocular drugs.	
outcomes	2. Has up-to-date knowledge about the specific characteristics of over-the-counter ocular drugs and can recommend them to the clients according to their needs.	

Module title:		Volume: 18 ECTS
Human Studies		
Aims	<ol> <li>The student will be prepared to understoody, its structure, function and the med of bodily systems, based on the physical anatomy, Physiology and Pathology follogeneral pathoanatomical and pathophysic into account most common internal and the diseases causing eye pathology.</li> <li>Most used treatment groups, paying man most commonly in eye disease diagnostic</li> </ol>	chanisms regulating the functions processes in it. In parts of human ow the principles of health policy, ological changes in the body, take neurological diseases, discussing in attention to the medicines used
Learning outcomes  Evaluation of mo	<ol> <li>Has knowledge about theoretical promotion.</li> <li>Has knowledge about the health status at 3. Knows the nature of pathology and pathology.</li> <li>Has prior knowledge about the etion diseases (atherosclerosis, ischemic heart 5. Knows the most common internal and damage together with their clinical prossibilities, and principles of treatment 6. Has knowledge about the effect of n factors influencing this effect.</li> <li>Has knowledge about the medicines used diagnostics and in their treatment proces 8. Can associate the acquired knowledge w 9. Has general knowledge about the possib 10. Is able to give first aid.</li> </ol>	mong population in Estonia. is able to use general terms in pathogenesis of most common disease, allergic diseases). neurological diseases causing eye picture, causes, their diagnosing and prevention. nedication on organism and the ed most commonly in eye disease s. ith their future profession.
Code	Subject title	Volume
AnF17	Anatomy and Physiology	6 ECTS
Aim	To acquire basic knowledge in anatomy and physiology.	
Learning outcomes  Code	<ol> <li>Uses appropriate anatomy and physiology related terminology.</li> <li>Knows and is able to explain the structure of the human body and the mechanisms regulating its functioning and development.</li> <li>Knows the shape, structure and location of organs in human body by body systems.</li> <li>Subject title</li> </ol> Volume	
	,	
HaOp17	Pathology	5 ECTS
Aim	To acquire foundation knowledge about ca and disease-related changes in the human bo	<del>_</del>
Learning outcomes	<ol> <li>Knows fundamental processes and conce</li> <li>Knows etiopathogenesis and pathogenes</li> <li>ways to prevent the diseases treating each</li> </ol>	is of most prevalent diseases, and

	<ol> <li>Has basic knowledge about microbiology and function of the immune system, most common micro-organisms and diseases caused by them affecting human functioning.</li> <li>Knows genetic bases and understands the nature of heredity and mutability, has foundation knowledge about more common chromosomal and genetic diseases, and possibilities to apply genetics in medicine.</li> </ol>		
Code	Subject title Volume		
4IÕ17/SN	Internal and Neurological Diseases	3 ECTS	
Aims	diseases (with geriatrics), their causes methods of diagnosing and the principle	<ol> <li>To get an overview of the most common internal and neurological diseases (with geriatrics), their causes and spreading, clinical picture, methods of diagnosing and the principles of treatment and prevention.</li> <li>To understand the internal and neurological diseases causing eye pathology</li> </ol>	
Learning outcomes	<ol> <li>Has an overview about the main examination methods of the patient.</li> <li>Knows the most common internal and neurological diseases together with their clinical picture, causes, their diagnosing possibilities, and principles of treatment and prevention.</li> <li>Can associate the acquired knowledge with their future profession.</li> </ol>		
Code	Subject title	Volume	
UF17	General Pharmacology	2 ECTS	
Aim	To acquire knowledge about concepts of g different forms of medications, and routes o		
Learning outcomes	<ol> <li>Knows concepts of general pharmacology and can use them.</li> <li>Describes effects of the medication groups on a human body and factors influencing them.</li> <li>Names different forms and routes of administration of medications, and dependence of a form or route of administration on the effect of medication.</li> </ol>		
Code	Subject title	Volume	
RaTer17	Public Health	2 ECTS	
Aim	To form knowledge about theoretical foundations and functions of public health, public health policy principles, and give an overview of the situation and organizational arrangement of public health in Estonia.		
<b>Learning</b> outcomes	<ol> <li>Understands the nature of public health field, tasks, public health policy principles, and is able to interact health factors having effect on an individual and the community.</li> <li>Knows most common health problems of population in Estonia and activities within the frames of the National Health Development Plan to prevent diseases and promote health.</li> <li>Has an overview of the organizational arrangement of public health in Estonia and creates connections between activities of different institutional sectors and levels.</li> </ol>		

Module title:		Volume: 30 ECTS	
Professional De			
Aims	<ol> <li>The college's system of studies, curriculum, and about the rights obligations of the student.</li> <li>Communication disciplines and the importance of ethics in future wo</li> </ol>		
	3. The main groundwork of entreprene	•	
	4. The importance of personal professional development in future		
	5. The essence and position of the profe	-	
	6. The importance of lifelong learning	and self-improvement.	
Learning	1. Has an overview about the contents		
outcomes	study regulation rules and knows how to use the study information system.		
	2. Knows, recognizes and applies di methods used at college.		
	3. Is capable of planning and managing independent work and career, and to develop one's learning skills.		
	4. Is able to systematize and gener curriculum subjects, and to apply training.	ralize what has been studied from theoretical knowledge in practical	
		5. Is able to critically analyse, discuss and argue one's positions.	
	6. Knows, applies and develops different communication techniques, one's		
	personal study resources and skills, and understands the need of personal		
	motivation in adopting the profession		
	7. Adopts the knowledge and experience		
	8. Values and is able to use teamwork	orinciples.	
Evaluation of			
Evaluation of	module: subject-based method		
Subjects	module: subject-based method		
	Subject title	Volume	
Subjects		Volume 2 ECTS	
Subjects Code	Subject title	2 ECTS	
Subjects Code SO17 Aim Learning	Subject title  Introduction to Learning  To create possibilities for managing such	2 ECTS ccessfully in study process in Talling	
Subjects Code SO17 Aim	Subject title  Introduction to Learning  To create possibilities for managing such Health Care College.  1. Has an overview of Estonian higher international cooperation.	2 ECTS  ccessfully in study process in Talling education system and possibilities for	
Subjects Code SO17 Aim Learning	Subject title  Introduction to Learning  To create possibilities for managing sur Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study	
Subjects Code SO17 Aim Learning	Subject title  Introduction to Learning  To create possibilities for managing such Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies counselling system in Tallinn Health.	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study a Care College.	
Subjects Code SO17 Aim Learning	Subject title  Introduction to Learning  To create possibilities for managing such Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies counselling system in Tallinn Health.  3. Is able to compose and execute letter.	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study a Care College.  cs and study documents.	
Subjects Code SO17 Aim Learning	Subject title  Introduction to Learning  To create possibilities for managing sur Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies counselling system in Tallinn Health  3. Is able to compose and execute letter  4. Knows foundations of studies, tear	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study a Care College.  cs and study documents.	
Subjects Code SO17 Aim Learning outcomes	Subject title  Introduction to Learning  To create possibilities for managing such Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies counselling system in Tallinn Health 3. Is able to compose and execute letter 4. Knows foundations of studies, tear and career planning.	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study a Care College. rs and study documents. nwork, stress and time management	
Subjects Code SO17 Aim Learning	Subject title  Introduction to Learning  To create possibilities for managing sur Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies counselling system in Tallinn Health  3. Is able to compose and execute letter  4. Knows foundations of studies, tear	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study a Care College.  cs and study documents.	
Subjects Code SO17 Aim Learning outcomes	Subject title  Introduction to Learning  To create possibilities for managing such Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies counselling system in Tallinn Health 3. Is able to compose and execute letter 4. Knows foundations of studies, tear and career planning.	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study a Care College.  cs and study documents.  nwork, stress and time management	
Subjects Code SO17 Aim Learning outcomes Code	Subject title  Introduction to Learning  To create possibilities for managing such Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies counselling system in Tallinn Health.  3. Is able to compose and execute letter.  4. Knows foundations of studies, tear and career planning.  Subject title	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study a Care College.  rs and study documents.  nwork, stress and time management  Volume  3 ECTS  ice foundations and provide readiness	
Subjects Code SO17 Aim Learning outcomes  Code KL17	Subject title  Introduction to Learning  To create possibilities for managing such Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies counselling system in Tallinn Health.  3. Is able to compose and execute letter.  4. Knows foundations of studies, tear and career planning.  Subject title  Client Service  To acquire knowledge about client service	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study a Care College.  cs and study documents.  nwork, stress and time management  Volume  3 ECTS  ice foundations and provide readiness needs in service process.	
Subjects Code SO17 Aim Learning outcomes  Code KL17 Aim	Subject title  Introduction to Learning  To create possibilities for managing sure Health Care College.  1. Has an overview of Estonian higher international cooperation.  2. Knows organization of studies counselling system in Tallinn Health  3. Is able to compose and execute letter  4. Knows foundations of studies, tear and career planning.  Subject title  Client Service  To acquire knowledge about client serve for understanding and fulfilling clients`	2 ECTS  ccessfully in study process in Talling education system and possibilities for and practical training, and study a Care College.  rs and study documents.  nwork, stress and time management  Volume  3 ECTS  ice foundations and provide readiness needs in service process.  cts of client service.	

	conversation.		
	4. Uses appropriate communication techniques in client service.		
Code	Subject title	Volume	
4PA17/PrSOE	Introduction to Practical Training (Optical Company)	3 ECTS	
Aim	To get acquainted with the organization of work in optical companies and with the duties of the staff.		
Learning outcomes	<ol> <li>Understands the everyday life in optics store.</li> <li>Has an idea about the application possibilities of the profession.</li> <li>Begins to understand teamwork principles.</li> </ol>		
Code	Subject title	Volume	
JuEt17	Management and Entrepreneurship	4 ECTS	
Aim	To create possibilities for developing bas management and starting enterprise.	sic skills related to organization	
Learning outcomes	<ol> <li>Can describe an organization and its management process, including personnel management, and associate them with his/her speciality.</li> <li>Knows different forms of enterprise and principles for choosing them.</li> <li>Chooses and analyses a business idea, can develop a business plan, and plan and carry out projects.</li> <li>Has elementary knowledge about foundations of tax system and accountancy, and can apply to financial institutions or funds for getting financing.</li> <li>Knows principles of product and service development, and marketing.</li> </ol>		
Code	Subject title	Volume	
TO17	Occupational Safety	3 ECTS	
Aim	To acquire first aid skills, ability to act safel case of fire hazard.	To acquire first aid skills, ability to act safely in the work environment and in case of fire hazard.	
Learning outcomes	<ol> <li>Knows the principles of quality and risk management in health care organization.</li> <li>Is able to assess risk factors in the work environment and develop a risk analysis.</li> <li>Knows, how to use ergonomic job methods and promote health at workplace.</li> <li>Is able to give first aid without any medical devices.</li> <li>Is able to act in case of fire hazard.</li> </ol>		
Code	Subject title	Volume	
4PA17/NE	Vision Ergonomics	2 ECTS	
Aims	<ol> <li>To acquire basic knowledge about the ergonomics of occupational health care, work safety and vision ergonomics and evaluation and controlling health risks in work environment.</li> <li>To gain readiness for cooperation with designers of work areas and lighting specialists, representatives of companies measuring work environment, and with employers.</li> <li>To acquire knowledge about counselling clients with vision problems at</li> </ol>		

	various workplaces.		
<b>Learning</b> outcomes	<ol> <li>Is able to map hazards in work environment, potential causes of accidents, evaluate the level of health risk and create a risk management plan.</li> <li>Knows the reasons and prevention of mental and physical overload.</li> <li>Is able to evaluate and value the need for evaluating, developing and restoring the ability of coping and work.</li> <li>Is able to design work areas/working areas for optometry specialists.</li> <li>Is able to use physics knowledge in guaranteeing work safety and vision conditions.</li> <li>Is able to evaluate the lighting conditions of work areas, to offer recommendations for selecting lighting instruments.</li> <li>Is able to counsel clients in the selection of instruments for vision correction that would conform with the possibilities at work place and also with the nature of work tasks.</li> </ol>		
Code	Subject title	Volume	
PSU17	Psychology	3 ECTS	
Aim	the needs of a patient/client.	To acquire knowledge of psychology and provide readiness for understanding the needs of a patient/client.	
Learning outcomes	<ol> <li>Has knowledge about concepts of psychology (including developmental, personality and social psychology) and main approaches.</li> <li>Understands the nature and causes of an individual's development and social behaviour.</li> <li>Is able to apply different communication techniques and knows teamwork principles.</li> </ol>		
Code	Subject title	Volume	
4PA17/PrDE	Pre-Diploma Practical Training	10 ECTS	
Aim	To acquire an experience of independent work that includes all that is related with the optometrist's profession: customer service, assembling and fitting spectacles, vision examination, the skills to evaluate special cases and to behave accordingly		
Learning outcomes	<ol> <li>behave accordingly.</li> <li>Knows and recognizes different methods of checking and correcting visual acuity, and proceeds in one's recommendations and selections from client's needs and possibilities.</li> <li>Is able to independently interpret the collected information critically and creatively, shows up initiative and responsibility in developmental and team work.</li> <li>Is able to analyse in written report as well as in seminar the work process and to assess it.</li> <li>Connects and values the theory and practical skills acquired in studies so far with the profession and with all other subjects in the curriculum.</li> </ol>		

Module title:		Volume: 20 ECTS
Research Methodo	ology	, vidille, 20 DC 10
Aim	To create possibilities and support for conacademic writing skills.	ducting research and developing
Learning outcomes  Evaluation of mo	<ol> <li>Can find and use reliable evidence-based scientific sources for the professional research.</li> <li>Can analyse and report information found from different sources.</li> <li>Knows foundations of statistics, can methodically collect data and analyse them properly.</li> <li>Knows ethics in research and can follow this.</li> <li>Can set professional problems, and based on the research, give recommendations for solving them.</li> </ol>	
Subjects		
Code	Subject title	Volume
UTM1-17	Foundations of Research I	5 ECTS
Aim	To create readiness for collecting and analys	sing evidence-based information.
Learning outcomes	<ol> <li>Can apply principles of systematic literature search and record search results.</li> <li>Can independently use scientific data bases and analyse relevant evidence-based materials.</li> <li>Can report professional scientific literature in English and Estonian.</li> <li>Knows foundations of statistics and is able to find and interpret statistics.</li> <li>Can compose and form independent works, and uses scientific language.</li> </ol>	
Code	Subject title	Volume
UTM2-17	Foundations of Research II	5 ECTS
Aim	To create skills for conducting research.	
Learning outcomes  Code	<ol> <li>Understands concepts and principles of scientific research and differences between types of research.</li> <li>Knows different research methods, and planning the research, can choose the most suitable method for collecting and analysing data.</li> <li>Can collect or find statistical data and relevant evidence-based sources, analyse, report and refer properly them in his/her paper.</li> <li>Understands principles of ethics in science and medicine, is able to pay attention to ethical aspects, when composing his/her research.</li> <li>Subject title</li> </ol>	
LP1-17	Graduation Thesis I	5 ECTS
Aim	To acquire skills for using his/her professional knowledge to search independently and analyse critically a particular problem or situation in practice.	

Learning outcomes	<ol> <li>Is able to independently plan and carry out a research, and present properly its results.</li> <li>Can pay attention to professional problems and research focuses.</li> <li>Is able to give research-based recommendations for solving professional problems.</li> </ol>		
Code	Subject title	Volume	
LP2-17	Graduation Thesis II	5 ECTS	
Aim	• • • • • • • • • • • • • • • • • • • •	To show a student's ability to apply his/her knowledge and practical skills, developed across the curriculum, to carry out a research, using different research methods.	
Learning outcomes	<ol> <li>Understands research ethics and principles of reliability, and considers them when carrying out the research.</li> <li>Is able to go through and analyse scientific literature associated with a research problem.</li> <li>Knows the way of data collection and method of analysis used in the research.</li> <li>Can explain research results and importance of them in specialty.</li> <li>Is able to analyse critically and defend his/her viewpoints presented in the research, and discuss the searched topic.</li> </ol>		
Code	Subject title	Volume	
LE17	Final Examination	5 ECTS	
Aim	To show a student's ability to integrate his/her professional knowledge and skills, and readiness for starting professional field job.		
Learning outcomes	<ol> <li>Has a systematic overview of the profession and its competencies.</li> <li>Has knowledge, skills and readiness for starting professional field job.</li> <li>Can connect professional theory with practice and use the knowledge without causing harm to a patient/client interests.</li> </ol>		

Module title:		Volume: 5 ECTS	
Elective Subjects			
Evaluation of n	Evaluation of module: subject-based method		
		Two s	
Code	Subject title	Volume	
TILL TITLE DATA		a Figure	
VAVKOP11	Russian for Optometrists	2 ECTS	
	7 77 11 0	- Toma	
VASTH12	Eye Health Care	2 ECTS	
VAEHC12	Eye Health Care	2 ECTS	