

Tallinn Healthcare College

internationalisation strategy 2019-2021

Tallinn Healthcare College (hereinafter *College*) internationalisation strategy (hereinafter *strategy*) proceeds from [higher education programme 2017-2020](#), [vocational education programme 2016-2019](#), [Estonian lifelong learning strategy](#), [study programme group quality assessment decision](#), [College statutes](#), [development plan 2017-2021](#) and the College`s structural units` development plans.

The strategy determines the College`s main objectives, directions and key activities from the aspect of study, research and development internationalisation, based on professional and higher education general objectives provided both on national and European level.

1. General objective of European professional and higher education internationalisation

The most important indicator of the development of a common European education space is students` mobility and academic staff`s participation in international research and development activities and teaching. Pupil and student exchange expands the participants understanding of the world, enhances the possibilities of the home higher education institution`s curriculum and prepares graduates for competition on an international labour market. The College supports learners` mobility to the extent provided in the development plan. The objective set for European education is that by 2020, 20% of graduates will have gained mobility experience.

2. General objectives of Estonian professional and higher education internationalisation

One of the objectives of the Estonian professional and higher education policy is to increase the share of foreign students studying in Estonia and Estonian learners` short-term study mobility (Higher education programme 2017-2020). Estonian professional education policy aims to increase student and teacher mobility and participation of schools in international cooperation (Professional education programme 2016-2019). Internationalisation must support the Estonian economy`s areas of growth, by preparing the necessary specialists and supporting education quality.

3. General objectives of the College`s professional and higher education`s internationalisation

The objective of the strategy is to establish a framework to carry out internationalisation in the College`s development plan planned activities:

- Staff internationalisation
- Learners` internationalisation
- International research and development

Choice of international cooperation target countries and regions proceeds from priorities set by the European Commission. National and global foreign programmes and the College's budgetary means are used to carry out internationalisation.

3.1. Staff internationalisation

Objective: College staff are internationally active in research and development and studies.

Action	Description of action	Outcome
International cooperation with European Union and globally	Participation in international education and specialty networks aimed at developing curricula and increasing opportunities for academic staff mobility	Development of curricula based on the higher education institution's structural units' development plan objectives. Teachers-lectors teach in foreign higher education institutions at least twice during a period of five years. Assistant teachers at least once in five years.
	Involvement of foreign teachers in studies	Each academic year, at least three foreign teachers teach in every curriculum, of whom at least one works on the basis of an employment contract. Foreign teachers are involved with 1.0 positions with two-year timeframe from project ASTRA funds.
	Updating the partner higher education institutions' network	The College has an active and developing network of partner higher education institutions in Europe and globally both in professional education and higher education levels I and II
	The College is a member of relevant international educational and professional organisations	The College has ten cooperation contracts with higher education institutions with third countries and contractual activities are active
Mobility within the European Union and globally	The College creates the opportunities for staff mobility	50 mobility events a year

3.2. Learners' internationalisation

Objective: students at the College are internationally active in studies and are involved in research and development.

Action	Description of action	Outcome
Learners' participation in international cooperation	To achieve study outcomes, opportunities have been created in each curriculum to participate in short-term and long-term mobility. Students participate in international conferences, projects and joint subjects.	By 2020, 20% of graduates will have mobility experience.
	Development of curricula.	Each professional higher education curriculum has at least 8 credits worth of subjects in English.

	In 2020, admission to Assistant Pharmacist English language curriculum will take place	The share of foreign students has increased due to foreign language subjects and Assistant Pharmacist English language curriculum. 15 students have started studies in the Assistant Pharmacists curriculum conducted in English.
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3.3. International research and development

Objective: College`s international development activities and applied research are innovative, involve students and are based on partners` needs.

Action	Description of action	Outcome
Research and development	The College supports carrying out international research and development	Cooperation partners are involved in carrying out research. Introduction of applied research is used in studies. Applied research is published in peer-reviewed publications.
	The College actively participates in international projects	By 2020, the College will have submitted at least 1 successful Erasmus+ strategic cooperation project application.

4. Strategy implementation action plan

Action	Outcome	Responsible(s)
Strengthening the College`s homepage internationalisation image	The homepage has been updated in Estonian, English and Russian	Marketing and Communication Specialist, Head of International Relations, Head of Structural Unit, RUTA
Introducing the Assistant Pharmacist curriculum internationally	Increase in share of foreign students	Head of International Relations, Head of Assistant Pharmacist curriculum, Head of Medical Technology Education Centre, Head of Study Department
Organising reception of foreign guests	Reception of foreign guests is structured and focused on needs	Head of International Relations, Head of Structural Unit, Head of Curriculum
Promoting internationalisation	Introduction of networks, involvement in research and development, active participation during international week	Head of International Relations, Head of Structural Unit, Head of Curriculum
Considering internationalisation objectives in planning the College`s budget	Activities planned in the strategy have been implemented	Head of Finance and Administration, Head of International Relations,

		International Relations Project Manager, Head of Structural Unit
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5. Indicators

Indicator	Unit	Status in 2017	Target level 2021
Mobile employees per year	employee	28	50
Number of contractual foreign teachers per professional higher education curriculum per academic year	Number	0.25	1
Student mobility	%	8.6	20
Number of foreign students	Number	0	15
Subjects in English in each curriculum in professional higher education	Credits	0-7	8

6. Implementing provisions

- 6.1. Strategy and amendments to it are approved by the College`s Council.
- 6.2. Strategy is administered by the Study Department.