

# ASSISTANT PHARMACIST

1477

Tallinn 2017

Educational institution	TALLINN HEALTH CARE COLLEGE	
Code of educational institution	70003980	
Title of the curriculum	FARMATSEUT	
Title of the curriculum in English	ASSISTANT PHARMACIST	
Higher education level	Professional higher education	
Curriculum code in the Estonian Education Info-System (EHIS)	1477	
Data about the right for conducting studies in the curriculum	Curriculum belongs to the "Medicine" curriculum group in which the right to conduct studies has been granted by the Government of Estonia in 18.12.2008 with Decree no 178.	
Primary registration of the curriculum	05.09.2002	
Approval date of the version of the curriculum in the educational institution	The curriculum has been approved by the Council of Pharmacy Curriculum on 02.05.2017. The curriculum has been approved by the Tallinn Health Care College Council with Decision No 4.5. from 23.05.2017.	

Study area	Health and well-being	
Field of studies	Health	
Curriculum group	Medicine	
Main field of study (or studies) of the curriculum and their volume (ECTS)	Assistant Pharmacist 180 ECTS	
Minor field (or fields) of study and other possible specializations in the curriculum and their volume (ECTS)	The curriculum has no minor fields and	
Forms of study	Daytime learning	
Nominal length of studies	3 years	
Volume of the curriculum in European credit point system (ECTS)	180	
Volume of compulsory subjects (ECTS)	175	
Volume of elective subjects (ECTS)	5	
Study language	Estonian	

learning outcomes	6
Admission requirements	Certificate of the secondary or vocational econdary education or equivalent qualification.

#### Aim of the curriculum

The aim of the Curriculum of Assistant Pharmacist is to train specialists with professional higher education – assistant pharmacists who are familiar with medicines and the preparation of medicines and other medicinal and health products and whose knowledge and skills allow them to work in pharmacies, wholesale pharmaceutical companies and other companies involved in the handling of drugs, medical products and health care products.

#### Learning outcomes of the curriculum

- 1. Knows medicines, their composition and technologies of extemporaneous manufacturing, is capable of sensory evaluation of the quality of medicines as well as evaluation thereof by routine physical and chemical methods.
- 2. Is able to explain to the client the effects and side effects as well as the adverse reactions of medicines and herbs and their use for the treatment and prevention of diseases.
- 3. Is competent when dealing with the ordering, receiving, preparation and dispensing of drugs in the pharmacy, is familiar with pharmaceutical legislation.
- 4. Is cognizant with the main professional problems concerning the work of a pharmacist and can make suggestions to solve them.
- 5. Is able to use in their professional work, within their competence, the expertise of other specialities and, where appropriate, consults with representatives of other fields.
- 6. Is capable of explaining orally and in writing specialty related problems in Estonian and in English using professional information technology tools and communication methods.
- 7. Values cultural differences, is tolerant and respects the differences of people, their work is guided by the principles of professional ethics.
- 8. Is able to competently use professional sources of information and support materials to solve problems arising in the work, understands the need for lifelong learning and keeps abreast of professional developments.
- 9. Possesses basics skills of management, entrepreneurship and teamwork necessary for working as an assistant pharmacist.

Conditions of fulfilling the curriculum		
Curriculum contains:		
8 modules (180 ECTS)		
Chemistry	25 ECTS	
Herbal Treatment	15 ECTS	
Effect of Medicines on Human Body	29 ECTS	
Preparation and Dispensing of Medicines	55 ECTS	
Professional Development	11 ECTS	
Research Methodology	20 ECTS	
Basics of Health Care	20 ECTS	
Elective Subjects	5 ECTS	
Volume of Practical Training	35 ECTS	
Volume of Graduation Thesis/Final Examination	5 ECTS	

Volume of Elective Subjects	5 ECTS	
Options for passing the curriculum	The curriculum includes elective subjects in the capacity of 5 ECTS, which support the achievement of curriculum aims and create opportunities for realization of the student's individual needs and intellectual interests in the area of the studies. In addition, on the third year, upon completion of the pharmacy curriculum, the student can choose between the graduation thesis and the final examination.	
Graduation requirementsCompleting the curriculum in full and rece positive grade in defending the graduation or a positive grade for the final examination		
Type of diploma issued upon graduation	Rakenduskõrghariduse diplom Diploma of Professional Higher Education	
Documents issued upon graduation	Diploma of Professional Higher Education with academic transcript and Diploma Supplement in English.	
Possibilities for continuing studies	nuing studies     Master`s studies	
Access to labour market	Has acquired the learning outcomes for working as an assistant pharmacist.	
Additional information	http://www.ttk.ee/et/kontaktileht	

#### LETTER OF EXPLANATION FOR THE CURRICULUM OF ASSISTANT PHARMACIST

Since the academic year 2017/2018 the following changes have been introduced to the Curriculum of Assistant Pharmacist:

1. In cooperation with the curricula of Tallinn Health Care College and based on the previous existing subjects, the following common subjects for all specialities of the College have been created on the volume of 30 ECTS:

Anatomy and Physiology 6 ECTS, Introduction to Learning 2 ECTS, Psychology 3 ECTS, Work Safety 3 ECTS, Public Health 2 ECTS, Pathology 5 ECTS, General Pharmacology 2 ECTS, Client Service 3 ECTS, Management and Entrepreneurship 4 ECTS, Module Research Methology (Research Methology I, Research Methology II, Graduation Thesis I, Graduation Thesis II/Final Examination) 20 ECTS;

- 2. Module Graduation Thesis/Final Examination has been integrated into the module Research Methodology and as a result the curriculum consists of 8 modules instead of 9 modules;
- 3. Subject Herbarium has been integrated with Botany and the volume of Botany has been increased;
- 4. To facilitate the study process, one subject was divided into two separate subjects: Pharmaceutical Chemistry I and Pharmaceutical Chemistry II. The volume of the subject was not changed;
- 5. With the addition of common subject General Pharmacology, the volume of Pharmacology in the curriculum is increased from 10 ECTS to 12 ECTS;
- 6. The volume and learning outcomes of Pharmacy Practical Training have been adjusted, the general volume of Pharmacy Practical Training in the curriculum is 35 ECTS, which is 19,4 % of the curriculum volume;
- 7. Upon completion of the curriculum student can choose 5 ECTS of elective subjects, no optional subjects are included into the curriculum;
- 8. Curriculum does not include the subject Natural Products, the content of which is addressed in the module Preparation and Dispensing of Medicines;
- 9. The wording of the aims and learning outcomes has been adjusted.

In the Curriculum of Assistant Pharmacist, the name of the curriculum, conditions of commencement of the studies, the nominal duration and volume of the studies, study language, specialization possibilities and the curriculum classification have not been changed.

# THE EXPECTED FIELD OF ACTIVITY OF THE GRADUATES

According to the orientation of the curriculum, the preparation of assistant pharmacists is oriented primarily to pharmacy work. The specialized knowledge and skills acquired with the completion of the curriculum enable assistant pharmacists to work in wholesale companies and manufacturing companies dealing with drugs, in pharmacy-related educational and research institutions, laboratories dealing with pharmaceutical analysis and in other application areas of pharmacy. In terms of their educational preparation, in the labour market assistant pharmacists are also competitive in the adjacent areas of pharmacy.

In professional activities, accuracy, correctness, commitment to his/her profession, adherence to the principles of professional ethics, stress tolerance, ability of judgment, responsibility and good communication skills are expected from an assistant pharmacist.

The studies can be resumed in the Master level curricula.

# BASES OF THE CURRICULUM AND ORGANIZATION OF PRACTICAL TRAINING

Curriculum is based on the following legal acts and basic reference documents of the field:

- <u>Republic of Estonia Education Act</u> (30.03.1992);
- <u>Higher Education Institutions Act</u> (16.07.1998);
- <u>Universities Act</u> (18.02.1995);
- <u>Standard of Higher Educaion</u>, Government of the Republic Regulation (No 178 of18.12.2008);
- <u>Pharmacist VI Professional Standard</u> (15.11.2016);
- <u>Medicines Act</u> (16.12.2004);
- <u>Universities Act</u>, the Private Schools Act and Institutions of Professional Higher Education Act and the Related Legislation Amendment Act (19.06.2008);
- <u>Statute of Tallinn Health Care College</u> (29.01.2009);
- <u>The Statute of the Outcome Based Curriculum of the Tallinn Health Care College</u> (19.04.2011).

The current Curriculum of Assistant Pharmacist was created in 1998; since then it has been upgraded in 2002 and 2003. The curriculum was approved on 5 September 2002, with the Decree of the Minister of Education No 975. The capacity of the studies determined in the curriculum is calculated in the credit points of the European credit point system (ECTS). One credit point corresponds to 26 hours of work that a student has spent learning. The capacity of the academic year is 60 credits or 1560 hours of studies conducted in one form or another. The studies are divided into contact studies (lectures, seminars, practical studies in the training environment), independent learning and practical training in the work environment. The volume of contact learning (including e-learning) in the curriculum is up to1,885 h, the volume of independent work at least 1,885 h. (out of which, the Final Examination/Graduation Thesis is 130 h), the practical training in the work environment (pharmacy practical training) is 910 h and correspondingly 35 ECTS.

Main learning methods used in learning process are: lecture, seminar, e-learning, panel discussion, lecture discussion, group work, role play, problem solving and solving of practical challenges of the situation. When choosing the subjects of the Curriculum of Assistant Pharmacist, the specific nature

and needs of the profession are kept in mind. In order to integrate subjects with one another and to better achieve the objectives and outcomes of the curriculum, the subjects have been divided into 8 modules.

Modules are not limited to one academic year, but are in parts conducted throughout the entire learning cycle. Beside the professional theoretical education, practical training in the work environment has an important place in the Curriculum of Assistant Pharmacist, which is organized as Pharmacy Practical Training (35 ECTS) in full accordance with the main directions of the training.

Practical training is a targeted activity organized to achieve the learning outcomes aimed at applying the knowledge and skills in the work environment under the supervision of a supervisor. Practical training is arranged according to the Rules of Study Organization approved by the Council of the College which is available on the website of the College. If necessary, students can undergo the practical training on the basis of an individual schedule. To perform practical training, students can choose the practical training institutions according to the list approved by the Chair, which is updated every academic year. In the Curriculum of Assistant Pharmacist, the practical training institutions are general pharmacies and hospital pharmacies, where students acquire the learning outcomes of dispensing drugs. The learning outcomes of dispensing drugs are acquired by the student in the pharmacy, where manufacturing of medicinal products on the basis of a prescription takes place on a daily basis. Practical training is supervised by specialty lecturers of the College, and in the practical training institutions by practicing professionals with higher education who have also completed the training of mentors. As a result of the cooperation of students, lecturers and mentors, the students' learning opportunities in the practical training are regulated and the assessment and feedback processes are supported by method of individual and group supervision. At the end of the practical training, the lecturers analyse the organization of the practical training, coping of the students and their learning opportunities in the work environment. The summaries of the practical training process are analysed and proposals are made for planning the next academic year. The research goals of the studies are realized through course papers and graduation theses. For ensuring the efficiency of independent learning, the form of independent tasks is realized. Their solution is taken into account in shaping the final grade of the subject and/or it is important to pass the examination. The organization of the learning process is provided by the Rules of Organization of Studies of Tallinn Health Care College. The division of contact learning is determined by the timetable. The timetable governs the students' load of contact learning across study weeks and the academic year according to the curriculum. Determination of the volume and time division of the studies in the curriculum and taking into consideration thereof in the study process, ensures the maximum rationality, efficiency and student centredness of the training of assistant pharmacists. Further development of the process is ensured by the introduction and consistent implementation of modern teaching and learning methods.

### **REQUIREMENTS SET FOR THE CURRICULUM QUALITY**

The Curriculum of Assistant Pharmacist is in accordance with the action lines of Tallinn Health Care College.

The objectives and outcomes of the curriculum meet the general requirements for professional higher education and the requirements necessary to ensure the professional activities of an assistant pharmacist (Professional Standard of Assistant Pharmacist). The development and the content of the curriculum is guided by the council of the curriculum, which includes representatives of the pharmacy lecturers, assistant pharmacy students, alumni, employers' representatives and external experts. The Council of the Curriculum will monitor and analyse the modern development trends in the field of pharmacy and where appropriate, makes proposals to the Chair to supplement and

change the curriculum and develop learning environment. Conducting studies upon completion of the curriculum is fully covered with teaching staff with higher education. The required quality of teaching and the professional competency of the graduates are ensured by:

- curriculum design and compliance with professional standards;
- continuous development of the content of the curriculum in line with the changes in the nature of drug handling and pharmacy work;
- improving the teaching methods in accordance with the emergence of new opportunities for the use of information technology;
- raising the professional and teaching competence of the lecturers by carrying out various refresher courses, going on paid traineeships, professional development and working as an exchange lecturer;
- all-round development and enhancing of the cooperation between teachers and students;
- systematic collection and analysis of feedback from students, graduates and employers;
- ensuring the internationalization of the curriculum through academic and student mobility and university cooperation.

The development trends and the further development strategy of the Curriculum of Assistant Pharmacist are related to the factors that directly or indirectly affect pharmacy as a profession and a specific health care area. The most important of these factors are:

- changes in the orientations of the profession of assistant pharmacist due to the developments in the general nature of the drug trade;
- changes in the Professional Standard of Assistant Pharmacist;
- changes in the legislation of the health care system;
- changes in the legislation of educational system;
- health care reforms;
- technological changes in health care;
- demographic changes in society.

Financial resources to ensure the functioning of the curriculum are provided from the College's budget.

# MODULES AND SUBJECTS OF THE CURRICULUM, AIMS AND LEARNING OUTCOMES

Module title:		Volume: 25 ECTS	
Chemistry			
Aim	To provide students with necessary knowledge in the field of chemistry needed for professional activities, give overview of chemical processes in the human organism and their connections to general functions of the organism; to explain connections between the chemical structure of medicinal substances and their pharmacological effect.		
Learning outcomes Evaluation of n	<ol> <li>Knows the basic concepts of inorganic, organic, analytical and pharmaceutical chemistry and biochemistry.</li> <li>Possesses a basic knowledge of the chemical structure of the substances.</li> <li>Knows the main classes of inorganic and organic compounds, the reactions belonging to them related to these compounds, the relationship between the compounds, the role of the compounds in the body and their uses in medicine.</li> <li>Knows and is able to use the main methods of analyses used in analytical and pharmaceutical chemistry.</li> <li>Can explain the chemical structure of basic drug groups, their chemical and physical properties, principles of pharmaceutical analysis and the most important requirements for purity and storage of medicinal substances.</li> </ol>		
Subjects			
Code	Subject title	Volume	
1KE17/AOK	Inorganic Chemistry	4 ECTS	
Aim	To acquire basic knowledge of the structu physical and chemical properties and their n		
Learning outcome	<ol> <li>Knows the basic concepts of inorganic chemistry.</li> <li>Knows the substance classes.</li> <li>Has basic knowledge of redox processes.</li> <li>Is able to explain the nature of the process of hydrolysis.</li> <li>Has basic knowledge of the most important compounds of metals and non-metals.</li> </ol>		
Code	Subject title	Volume	
1KE17/OK	Organic Chemistry	5 ECTS	
Aim		To acquire the basic knowledge of the structure of organic compounds, their physical and chemical properties and mutual relationships.	
Learning outcomes	<ol> <li>Knows the basic concepts of organic chemistry.</li> <li>Is able to characterize the most important organic compounds (hydrocarbons, oxygen, and nitrogen-containing compounds, aromatic compounds, heterocyclic compounds) and their use in medicine.</li> </ol>		

	3. Knows the principles of synthesis of organic compounds.	
	4. Is able to explain the properties of chemical compounds and interelationships between compounds.	
Code	Subject title     Volume	
1KE17/AK	Analytical Chemistry	6 ECTS
IKLI//AK	Anarytical Chemistry	0 EC15
Aim	To provide students with practical skills for including medicine.	r analysis of various compounds,
Learning	1. Knows the basic concepts of analytical c	chemistry.
outcomes	2. Knows the methods used in analytical cl	
	3. Is able to determine a variety of compou	inds.
	4. Knows and is able to use the key method	
	5. Is able to explain the effect of cations a	
	their use in medicine in the composition	of drugs.
Code	Subject title	Volume
1KE17/BK	Biochemistry	3 ECTS
Aim	To provide basic knowledge on the bio-molecules of the body and their functions in the metabolism of the organism.	
Learning	1. Has knowledge of basic concepts of bio	
outcomes	<ol> <li>Is able to explain the relationship between the structure and the properties of the substance.</li> <li>Understands the relationships between the micro-structure and macro-structure and the biochemical nature of the processes taking place in the body's cells and organs.</li> <li>Has knowledge of the body as a whole, its individual parts and the relationship and the cooperation between the parts.</li> </ol>	
Code	Subject title	Volume
1KE17/FK1	Pharmaceutical Chemistry I	3 ECTS
Aim	To acquire basic knowledge of the chemical structure of the main medicinal substances, their physical and chemical properties and pharmaceutical analysis.	
Learning	1. Knows the basic concepts of pharmaceutical chemistry.	
outcomes	2. Knows the requirements set for the chem	
	3. Knows the storage requirements of thera	1 0
	4. Is able to explain the main structure of i	
	<ul><li>chemical composition and properties of therapeutic agents within groups</li><li>5. Is familiar with the principles of identification and quantitative determination of major therapeutic agents.</li></ul>	
Code	Subject title	Volume
1KE17/FK2	Pharmaceutical Chemistry II	4 ECTS
Aim	To acquire basic knowledge of the chemical structure of the main medicinal substances, their physical and chemical properties and pharmaceutical	

is able to explain the main structure of organic medicine groups and the
chemical composition and properties of the therapeutic agents within
groups. Connects the effects of organic therapeutic agents with functional groups ncluded in them. Is familiar with the principles of identification and quantitative determination of major therapeutic agents of organic substances.

Module title:		Volume: 15 ECTS	
Herbal Treatmen			
Aim	To acquire knowledge of the basics of herbal treatment necessary for practical pharmacy work and of the possibilities to use herbs and the preparations thereof to strengthen the body, for the treatment and prevention of disease.		
Learning	1. Is able to explain the anatomical and	morphological structure and the	
outcomes	<ul><li>most important physiological functions of plants.</li><li>2. Is familiar with plant systematics and knows the most important plants in the main plant groups.</li><li>3. Knows medicinal plants, the drugs derived thereof and their active substances.</li></ul>		
	<ul><li>4. Knows the principles of modern phytoth</li><li>5. Knows the use of medicinal plants and of diseases.</li></ul>	herbal remedies for the treatment	
	6. Is familiar with the nomenclature of n	1 1 0	
Madula avaluat	body functions and is able to make recor	mmendations for their use.	
ivioquie evaluati	ion: subject-based method		
Subjects			
Code	Subject title	Volume	
1TR17/BOT1	Botany I	4 ECTS	
Aim	To acquire the basic knowledge of the structure of plants and their functions in order to pass specialty subjects related to medicinal plants (pharmacognosy, phytotherapy) and to understand the importance of plants in nature and human life.		
Learning outcomes	<ol> <li>Has knowledge of the structure of plant cells, plant tissues and plant organs and of their function in plants.</li> <li>Is able to explain the specific nature of plant breeding and their life cycle.</li> <li>Has knowledge of the principles of plant classification.</li> <li>Knows the richest in the species plant families and the most important plant species, cultivated plants and medicinal plants belonging to them.</li> <li>Has knowledge of the most important physiological processes in plants (photosynthesis, transpiration, mineral nutrition).</li> </ol>		
Code	Subject title	Volume	
1TR17/BOT2	Botany II	2 ECTS	
Aim		To acquire skills in determining the species of plants in wildlife using plant determining materials and to compile plant collections.	
Learning outcomes	<ol> <li>Knows how to determine plants and identify unknown plants.</li> <li>Is able to collect necessary plant samples from wildlife, conserve and preserve them.</li> <li>Is able to appropriately herbarize and document plant samples to compile or add to botanical collections.</li> </ol>		

Code	Subject title	Volume	
1TR17/FGN	Pharmacognosy	5 ECTS	
Aim	-	To acquire basic knowledge of medicines, herbal drugs, medicinal plants, their main active substances and the biosynthesis of active substances.	
Learning outcomes	<ol> <li>Knows the medicinal plants and the drugs derived thereof.</li> <li>Knows the most important groups of active substances in medicinal plants, the chemical structure and biosynthesis mechanisms of these substances.</li> <li>Is familiar with the substances on which the therapeutic effect of the most important medicinal plants and herbal drugs depends on.</li> <li>Knows the principles of collection, drying and storage of medicinal plants.</li> </ol>		
Code	Subject title	Volume	
1TR17/FÜT	Phytotherapy	4 ECTS	
Aim	To acquire knowledge of the basics of herbal treatment and of the use of plants for treatment of the disorders and pathological abnormalities occurring in the body.		
Learning outcomes	<ol> <li>Is familiar with the principles and methods of therapeutic use of plants.</li> <li>Knows the most important herbal medicinal substances and their pharmacological effects.</li> <li>Knows the most important medicinal plants and their use in the treatment of specific diseases.</li> </ol>		

Module title:		Volume: 29 ECTS
Effect of Medicin	es on Human Body	
Aim	To provide the student with basic knowledge about the effect and the mechanisms of the action of medicines in the human body, their use for the treatment and prophylaxis of diseases, of drug interaction, as well as of the possible toxic effect of drugs and other potent substances on the performance of the organism.	
Learning	1. Knows the drug groups affecting the	various organs and their active
outcomes	substances.	various organis and their active
	<ol> <li>Is familiar with mechanisms of action of different therapeutic classes and the pharmacokinetics and -dynamics of their effect.</li> <li>Knows the effect-modifying factors of drugs and the interactions of therapeutic agents.</li> <li>Is familiar with modern pharmaceutical drugs and their use in the treatment of diseases.</li> </ol>	
	5. Knows toxins and their effects on the bo	•
Module evaluation	6. Knows the drugs used for treatment of pon: subject-based method	ets and farm ammais.
	<b>m</b> . subject-based method	
Code	Subject title	Volume
UF17	General Pharmacology	2 ECTS
Aim	To acquire knowledge about concepts of general pharmacology, groups and different forms of medications, and routes of administration.	
Learning outcomes	<ol> <li>Knows concepts of general pharmacology and can use them.</li> <li>Describes effects of the medication groups on a human body and factors influencing them.</li> <li>Names different forms and routes of administration of medications, and dependence of a form or route of administration on the effect of medication.</li> </ol>	
Code	Subject title	Volume
1RTO17/FL1	Pharmacology I	5 ECTS
Aim	To familiarize himself/herself with pharmacodynamics: action mechanisms of medicines, side and adverse effects, clinical usage, contraindications and interactions with other medicines.	
Learning	1. Understands the pharmacodynamics of	medicines, possesses knowledge
outcomes	<ol> <li>Onderstands the pharmacodynamics of medicines, possesses knowledge of the effect of medicines on the organism and the factors affecting the effect.</li> <li>Knows different forms of medication and the routes of administering medicines, can apply mathematical calculations in administering medicines.</li> <li>Understands the nature of nervous system, the activities of its different parts and its connection to the effects of different medicines.</li> <li>Knows the action mechanisms of cardiovascular medicines, hormones, analgesics and anti-inflammatory medicines, as well as their usage, side effects and contraindications.</li> </ol>	

Code	Subject title	Volume
1RTO17/FL2	Pharmacology II	5 ECTS
Aim	To acquire knowledge of action mechanisms of medicines, their side effects and adverse effects, clinical usage, ontraindications and interaction with other medicines. Passing Pharmacology is a prerequisite to the studies of Pharmacotherapy.	
Learning outcomes	<ol> <li>Understands the pharmacodynamics of medicines.</li> <li>Knows the action mechanisms of medicines for respiratory and gastrointestinal systems as well as of chemotherapeutics and central nervous system medicines, their usage, side effects and contraindications.</li> <li>Understands the effect and usage of biological medications and is able to use pharmacological information sources, handbooks, and Internet sources.</li> </ol>	
Code	Subject title	Volume
1RTO17/FT1	Pharmacotherapy I	3 ECTS
Aim	To acquire knowledge of pharmacotherapy: different medicine groups of over-the-counter medicines, their effects on the organism and usage in treating diseases.	
Learning outcomes	<ol> <li>Has knowledge of commonly used drug groups, their effects on the body and the factors influencing the effects of the drugs.</li> <li>Has knowledge of indications and contraindications of the basic drug groups sold over the counter.</li> <li>Is able to explain the side effects and interactions of over-the-counter drugs.</li> <li>Has general knowledge of the diseases, for the treatment of which over- the-counter medicinal drug groups are used.</li> <li>Is able to use the drug information sources: pharmacology reference</li> </ol>	
Code	books, manuals and Internet-based source           Subject title	Volume
1RTO17/FT2	Pharmacotherapy II	5 ECTS
Aim	To acquire knowledge of pharmacotherapy: different groups of prescription medicines, their effect on organism and usage in the treatment of diseases.	
Learning outcomes	<ol> <li>Knows the most commonly used drug groups, their effects on the body and the factors influencing the effects of the drugs.</li> <li>Knows the indications and contraindications of the basic prescription drug groups.</li> <li>Is able to explain the side effects and interactions of prescription drugs.</li> <li>Possesses general knowledge of the disease, for the treatment of which prescription drug groups are used.</li> <li>Is able to use information sources: pharmacology reference books, manuals and Internet-based sources.</li> <li>Knows the general principles of treatment of acute drug poisoning.</li> </ol>	

Code	Subject title	Volume
1RTO17/VF	Veterinary Pharmacy	2 ECTS
Aim	To acquire knowledge of the mechanisms of action, side effects and clinical use of veterinary drugs.	
Learning outcomes	<ol> <li>Understands the differences between humans and animals in drug administration and in determination of doses of medication.</li> <li>Is able to give adequate advice to animal owners within the competence of pharmacy staff.</li> <li>Knows the characteristics of pets and farm animals.</li> <li>Is able to distribute prescription medications to animals, and knows the legislation concerning animals.</li> </ol>	
Code	Subject title	Volume
1RTO17/BF	Biopharmacy	2 ECTS
Aim	To acquire knowledge on the pharmace meaning of medicines, of the relation technology and pharmacology.	-
Learning outcomes	<ol> <li>Knows the options and kinetics of research of release of the active substances that form medicines.</li> <li>Is able to explain the principles of passive and active transportation in the organism.</li> <li>Knows and is able to explain the processes of bioavailability and bioequivalence.</li> <li>Knows the biopharmaceutical meaning of different medicinal forms.</li> </ol>	
Code	Subject title	Volume
1RTO16/TO	Toxicology	2 ECTS
Aim	To give an overview of the toxic effects of potent substances, including drugs, of the function on the organism and of the prevention of poisonings and treatment principles. To create appropriate links between everyday life and professional practice.	
Learning outcomes	<ol> <li>Has an overview of the effects of most common poisons on the body.</li> <li>Knows the basic antidotes and is able to provide first aid in case of poisonings.</li> <li>Knows the signs and treatment principles of chronic poisonings.</li> </ol>	
Code	Subject title	Volume
1RTO17/NA	Counselling in a Pharmacy	3 ECTS
Aim	To provide in-depth knowledge on councel students in acquiring complementary skill practical training. To direct students into un measures to offer professional service to clie	s to successfully pass pharmacy derstanding and practical usage of
Learning outcomes	<ol> <li>Is able to acquire information when contopic of medicines.</li> <li>Is able to effectively advise and empower</li> <li>Uses evidence-based sources and knows</li> </ol>	nmunicating with the client on the er the client.

Module title:		Volume: 55 ECTS
Preparation and D	ispensing of Medicines	
Aims	<ol> <li>To acquire specific professional expertise pharmacy work and the organization of the Estonia.</li> <li>To provide students with skills to prepare prescriptions and interpersonal skills for pharmacy.</li> <li>Knows the drug manufacturing technology</li> </ol>	the pharmaceutical industry in re prescription drugs, process serving the customers of the
outcomes	<ul> <li>basis of prescription's magistral form physiochemical properties of the active service of the drugs, other products sold in Estonian pharmacies substances of pharmaceutical drugs.</li> <li>3. Knows the main principles of client service process.</li> <li>4. Knows the nomenclature of the druc substances and is able to compara preparations provided by different manu</li> <li>5. Is familiar with the work organization concerning the work organization of the system in Estonia.</li> </ul>	mulae, taking into account the substances. • medical use goods and health and is familiar with the active rice and is able to implement them ags containing the main active atively evaluate pharmaceutical facturers. of the pharmacy, the legislation
Module evaluation	on: subject-based method	
Subjects:		
Code	Subject title	Volume
1RVV17/FTH1	Pharmaceutical Technology I	4 ECTS
Aim	To acquire knowledge of drug manufacturi of manufacturing magistral formulae taking properties of the therapeutic agents.	
Learning outcomes	<ol> <li>Is able to use the devices of weight and measure economics.</li> <li>Is able to prepare powders, herbal teas, solutions, mixtures, infusions, jams, suspensions, and emulsions in a technologically correct way knowing the physiochemical properties of therapeutic agents.</li> <li>Is familiar with sanitary requirements.</li> <li>Is able to correctly formulate and store manufactured drugs for dispensing.</li> </ol>	
Code	Subject title	Volume
1RVV17/FTH2	Pharmaceutical Technology II	4 ECTS
1RVV17/FTH2 Aim Learning	<ul> <li>Pharmaceutical Technology II</li> <li>To acquire knowledge of drug manufacturi of manufacturing magistral formulae taking properties of the therapeutic agents.</li> <li>1. Is able to use the devices of weight and properties of the therapeutic agents.</li> </ul>	ng technologies and the expertise g into account the physiochemical

	C ( )1: ()	
	for sterilization.	
	3. Is able to prepare ointments, supp	• •
	technologically correctly knowing the physiochemical properties o therapeutic agents.	
	4. Is familiar with asepsis and antisepsis,	and is able to comply with the
	sanitary requirements.	
	5. Is able to correctly formalize the storage of manufactured drug	
	dispensing.	
Code	Subject title	Volume
1RVV17/PrA1	Pharmacy Practical Training I	10 ECTS
	Thanhacy Tractical Training T	10 LC15
Aim	Reinforcing of the knowledge acquired in th preparing powders and liquid medicines and	
Learning	1. Knows the technologies of manufact	
outcomes	solutions, chemical mixtures, leach	
outcomes	emulsions and is able to, on the basis of	
	magistral formulae.	
	2. Has an overview of the over-the-counter drugs, other goods of medical	
	2. Has an overview of the over-the-counter drugs, other goods of medical use and health products sold in Estonian pharmacies.	
	<ol> <li>Knows the nomenclature of over-the-counter medicines containing the</li> </ol>	
	main active substances and is ab	
	pharmaceutical preparations provided by	1 0
	4. Is familiar with the work organization of the pharmacy and the drug-	
	<ul><li>handling system.</li><li>5. Is able to describe in a seminar the work process and the final result</li></ul>	
		-
	regarding the technological, organiza	1
Cala	components, and is able to provide evalu	
Code	Subject title	Volume
1RVV17/PrA2	Pharmacy Practical Training II	25 ECTS
11( • • 17/11/22	Thannacy Tractical Training II	25 De 15
Aim	Reinforcing of the knowledge acquired in the	eoretical and practical training in
	preparing powders, liquid medicines, ointh	
	the-counter medicines. Reinforcing of counc	
Learning	1. Knows the technologies of manufacturin	
outcomes	medicines, ointments, suppositories and	
	the basis of doctor's prescriptions, produ	
	2. Has an overview of the over-the-cour	
	medical use goods and health products so	
	3. Knows the nomenclature of over-the	1
	containing the main active substances	
	evaluate pharmaceutical preparation	
	manufacturers.	ins provided by different
		pir needs
	4. Is able to counsel clients according to the	
	5. Analyses in a seminar, the work process	• •
		vision related common ante and it
	technological, organizational and superv	vision related components, and is
	able to provide evaluation.	-
Code	• •	Volume

1RVV17/FKT1	Pharmaceutical Product Intelligence I	2 ECTS
Aim	To acquire knowledge of the differences o skills for their selection, comparison and rec	
Learning outcomes	<ol> <li>Knows the groups of over-the-counter drugs and health products.</li> <li>Can recommend pharmacy products based on customer needs.</li> <li>Is able to check basic health indicators, analyse them and give further advice in their areas of expertise.</li> </ol>	
Code	Subject title	Volume
1RVV17/FKT2	Pharmaceutical Product Intelligence II	2 ECTS
Aim	To acquire knowledge on prescription comparison and recommendation.	medicines and skills for their
Learning outcomes	<ol> <li>Knows the prescription drug classifications.</li> <li>Is familiar with the active substances and the respective preparations within the groups.</li> <li>Is able to on the basis of active substance-based prescription compare and recommend medication according to the customer's needs.</li> <li>Is able to read and process digital and paper prescriptions.</li> </ol>	
Code	Subject title	Volume
1RVV17/FKR1	Pharmaceutical Management I	3 ECTS
Aim	To acquire konwledge on the work manager legislation.	nent of a pharmacy and of current
Learning outcomes	<ol> <li>Has an overview of the history of pharmacies.</li> <li>Knows the conditions of pharmacy service and pharmacy work management by different agencies.</li> <li>Is familiar with the legislation concerning the pharmacy organization.</li> <li>Is able to use information materials in councelling clients as well as</li> </ol>	
Code	health care workers. Subject title	Volume
1RVV17/FKR2	Pharmaceutical Management II	2 ECTS
Aim	To acquire and registrate knowledge on pharmacy work organization, current legislation and Good Pharmacy Practice.	
Learning outcomes	<ol> <li>Has an overview of Good Pharmacy Practice.</li> <li>Knows the requirements for prescribing medicines and requirements for dispensing medicines from the pharmacy.</li> <li>Knows the conditions set for providing pharmacy service and the work management of a pharmacy in differents agencies.</li> <li>Has an overview of different pharmacy-related orgainizations.</li> <li>Is able to use necessary information materials to counsel patients as well as health care workers.</li> </ol>	
Code	Subject title	Volume

KL17	Client Service	3 ECTS
Aim	To acquire knowledge about client service f	Foundations and provide readiness
	for understanding and fulfilling clients` need	ls in service process.
Learning	1. Knows foundations and ethical aspects of	of client service.
outcomes	2. Knows the nature of service process and	can participate properly in this.
	3. Knows types of products/service and is	able to plan and carry out (sales)
	conversation.	
	4. Uses appropriate communication technic	ues in client service.

Module title:		Volume: 11 ECTS
Professional Development		
Aim To acqu	uire necessary skills and know	edge to ensure learning-related
professio	onal development and lifelong learn	ing.
Learning 1. Know	ws the specialty terminology in La	tin, abbreviations and expressions
outcomes used	on prescriptions.	
2. Knov	ws the main principles and theorie	s of organizational behaviour and
leade	ership.	
3. Is ab	le to plan and manage one's studies	s in Tallinn Health Care College.
4. Knov	ws the main principles of psychol	bgy and is able to apply different
com	munication techniques and principle	es of teamwork.

Module evaluation: subject-based method

# Subjects:

Code	Subject title	Volume
Coue	Subject the	Volume
SO17	Introduction to Learning	2 ECTS
Aim	To create possibilities for managing successfully in study process in Tallinn Health Care College.	
Learning outcomes	<ol> <li>Has an overview of Estonian higher edu international cooperation.</li> <li>Knows organization of studies and counselling system in Tallinn Health Ca</li> <li>Is able to compose and execute letters a</li> <li>Knows foundations of studies, teamwork and career planning.</li> </ol>	l practical training, and study are College. nd study documents.
Code	Subject title	Volume
PSU17	Psychology	3 ECTS
Aim	To acquire knowledge of psychology and p the needs of a patient/client.	rovide readiness for understanding
Learning outcomes	<ol> <li>Has knowledge about concepts of psychology (including developmental, personality and social psychology) and main approaches.</li> <li>Understands the nature and causes of an individual's development and social behaviour.</li> <li>Is able to apply different communication techniques and knows teamwork principles.</li> </ol>	
Code	Subject title	Volume
JuEt17	Management and Entrepreneurship	4 ECTS
Aim	To create possibilities for developing ba management and starting enterprise.	sic skills related to organization
Learning outcomes	<ol> <li>Can describe an organization and its personnel management, and associate th</li> <li>Knows different forms of enterprise and</li> </ol>	em with his/her specialty.

	<ol> <li>Chooses and analyses a business idea, plan and carry out projects.</li> <li>Has elementary knowledge about fraccountancy, and can apply to financia financing.</li> <li>Knows principles of product and service</li> </ol>	oundations of tax system and l institutions or funds for getting
Code	Subject title	Volume
1PA16/LK	Latin	2 ECTS
Aim	To acquire Latin skills needed for the profession of assistant pharmacist.	
Learning outcomes	<ol> <li>Is able to correctly use specialty terminology, including expressions and abbreviations used in prescriptions.</li> <li>Knows how to form necessary expressions and how to correctly use them.</li> <li>Values eruditeness, correct specialty language and its proper usage.</li> </ol>	

Module title:		Volume: 20 ECTS
Research Metho Aim	To create possibilities and support for cor	ducting research and developing
Learning outcomes Evaluation of	<ul> <li>academic writing skills.</li> <li>1. Can find and use reliable evidence-based scientific sources for the professional research.</li> <li>2. Can analyse and report information found from different sources.</li> <li>3. Knows foundations of statistics, can methodically collect data and analyse them properly.</li> <li>4. Knows ethics in research and can follow this.</li> <li>5. Can set professional problems, and based on the research, give recommendations for solving them.</li> <li>odule: subject-based method</li> </ul>	
Subjects		
Code	Subject title	Volume
UTM1-17	Foundations of Research I	5 ECTS
Aim	To create readiness for collecting and analys	sing evidence-based information.
Learning outcomes	<ol> <li>Can apply principles of systematic literature search and record search results.</li> <li>Can independently use scientific data bases and analyse relevant evidence-based materials.</li> <li>Can report professional scientific literature in English and Estonian.</li> <li>Knows foundations of statistics and is able to find and interpret statistics.</li> <li>Can compose and form independent works, and uses scientific language.</li> </ol>	
Code	Subject title	Volume
UTM2-17	Research II	5 ECTS
Aim	To create skills for conducting research.	
Learning outcomes	<ol> <li>Understands concepts and principles of scientific research and differences between types of research.</li> <li>Knows different research methods, and planning the research, can choose the most suitable method for collecting and analysing data.</li> <li>Can collect or find statistical data and relevant evidence-based sources, analyse, report and refer properly them in his/her paper.</li> <li>Understands principles of ethics in science and medicine, is able to pay attention to ethical aspects, when composing his/her research.</li> </ol>	
Code	Subject title	Volume
LP1-17	Graduation Thesis I	5 ECTS
Aim	To acquire skills for using his/her professional knowledge to search independently and analyse critically a particular problem or situation in	

	practice.		
Learning outcomes	<ol> <li>Is able to independently plan and carry out a research, and present properly its results.</li> <li>Can pay attention to professional problems and research focuses.</li> <li>Is able to give research-based recommendations for solving professional problems.</li> </ol>		
Code	Subject title	Volume	
LP2-17	Graduation Thesis II	5 ECTS	
Aim		To show a student's ability to apply his/her knowledge and practical skills, developed across the curriculum, to carry out a research, using different research methods.	
Learning outcomes	<ol> <li>Understands research ethics and principles of reliability, and considers them when carrying out the research.</li> <li>Is able to go through and analyse scientific literature associated with a research problem.</li> <li>Knows the way of data collection and method of analysis used in the research.</li> <li>Can explain research results and importance of them in specialty.</li> <li>Is able to analyse critically and defend his/her viewpoints presented in the research, and discuss the searched topic.</li> </ol>		
Code	Subject title	Volume	
LE17	Final Examination	5 ECTS	
Aim	To show a student's ability to integrate his skills, and readiness for starting professional		
Learning outcomes	<ol> <li>Has a systematic overview of the profession and its competencies.</li> <li>Has knowledge, skills and readiness for starting professional field job.</li> <li>Can connect professional theory with practice and use the knowledge without causing harm to a patient/client interests.</li> </ol>		

Module title:	0	Volume: 20 ECTS
Basics of Health Aims Learning outcomes	<ol> <li>To acquire basic knowledge of the fur systems and their normal and patho understand the effect of medicines and o</li> <li>To acquire knowledge of the foundatio of sustainability of health, developing work-related diseases.</li> <li>Knows the structure and functioning of basics of functioning. Is able to measure indicators.</li> <li>Knows the nature of pathological and g mechanisms.</li> <li>Knows the principles and ways of applic</li> </ol>	logical functioning in order to ne's general professional activity. ns of pharmaceutical care, basics coping strategies and preventing f human organism, the biological and interpret primary health care genetic processes and their action
Module evaluat	<ul> <li>4. Is familiar with the organizational promedicines, their manufacturing, inspective</li> <li>5. Is familiar with the main principles of legislation of work health care as well improving the health condition of the point subject-based method</li> </ul>	blems accompanying the use of on and information. of legislation, public health and as the criteria of assessing and
Subjects		
Code	Subject title Volume	
AnF17	Anatomy and Physiology	6 ECTS
Aim	To acquire basic knowledge in anatomy and	physiology.
Learning outcomes	<ol> <li>Uses appropriate anatomy and physiology related terminology.</li> <li>Knows and is able to explain the structure of the human body and the mechanisms regulating its functioning and development.</li> <li>Knows the shape, structure and location of organs in human body by body</li> </ol>	
Code	systems.       Subject title	Volume
HaOp17	Pathology	5 ECTS
Aim	To acquire foundation knowledge about causes and onset of diseases, signs and disease-related changes in the human body.	
	<ol> <li>Knows fundamental processes and concepts of general pathology.</li> <li>Knows etiopathogenesis and pathogenesis of most prevalent diseases, and ways to prevent the diseases treating each organ system separately.</li> <li>Has basic knowledge about microbiology and function of the immune system, most common micro-organisms and diseases caused by them affecting human functioning.</li> <li>Knows genetic bases and understands the nature of heredity and mutability, has foundation knowledge about more common chromosomal and genetic diseases, and possibilities to apply genetics in medicine.</li> </ol>	
Learning outcomes	<ol> <li>Knows etiopathogenesis and pathogenesis ways to prevent the diseases treating eact</li> <li>Has basic knowledge about microbiolocy system, most common micro-organism affecting human functioning.</li> <li>Knows genetic bases and understand mutability, has foundation knowledge about system</li> </ol>	is of most prevalent diseases, and h organ system separately. ogy and function of the immune as and diseases caused by them ds the nature of heredity and bout more common chromosomal

TO17	Occupational Safety	3 ECTS
Aim	To acquire first aid skills, ability to act safe, case of fire hazard.	
Learning outcomes	<ol> <li>Knows the principles of quality and risk management in health care organization.</li> <li>Is able to assess risk factors in the work environment and develop a risk analysis.</li> <li>Knows, how to use ergonomic job methods and promote health at workplace.</li> <li>Is able to give first aid without any medical devices.</li> <li>Is able to act in case of fire hazard.</li> </ol>	
Code	Subject title	Volume
RaTer17	Public Health	2 ECTS
Aim	To form knowledge about theoretical four health, public health policy principles, and and organizational arrangement of public he	give an overview of the situation
Learning outcomes	<ol> <li>Understands the nature of public health field, tasks, public health policy principles, and is able to interact health factors having effect on an individual and the community.</li> <li>Knows most common health problems of population in Estonia and activities within the frames of the National Health Development Plan to prevent diseases and promote health.</li> <li>Has an overview of the organizational arrangement of public health in Estonia and creates connections between activities of different institutional sectors and levels.</li> </ol>	
Code	Subject title	Volume
1TA17/FH	Pharmaceutical Care	2 ECTS
Aim	To give an overview of responsible and pro other health care professionals and clients/p	atients.
Learning outcomes	<ol> <li>Knows the principles of pharmaceutical care, has an overview of pharmaceutical production and marketing.</li> <li>Knows the factors influencing the use of medicines.</li> <li>Has an overview of the process of manufacturing new medicines.</li> <li>Understands the need to use one's specialty knowledge for the good of the client/patient, and if necessary, consults other health care professionals.</li> </ol>	
	<ol> <li>Has an overview of the process of manu</li> <li>Understands the need to use one's specific</li> </ol>	facturing new medicines. cialty knowledge for the good of
Code	<ol> <li>Has an overview of the process of manu</li> <li>Understands the need to use one's specture client/patient, and if necessary</li> </ol>	facturing new medicines. cialty knowledge for the good of
Code 1TA16/TMT	<ul> <li>3. Has an overview of the process of manu</li> <li>4. Understands the need to use one's spectrum the client/patient, and if necessary professionals.</li> </ul>	facturing new medicines. cialty knowledge for the good of v, consults other health care
	<ul> <li>3. Has an overview of the process of manu</li> <li>4. Understands the need to use one's spectrum the client/patient, and if necessary professionals.</li> <li>Subject title</li> <li>Measuring and Interpreting of Vital Signs</li> </ul>	facturing new medicines. cialty knowledge for the good of y, consults other health care <b>Volume</b> 2 ECTS e in primary level health care and coretically as well as practically in

2.	2. Knows and complies with the rules of a- and antiseptics.	
3.	Knows how to measure blood sugar, cholesterol, level of haemoglobin	
	and blood pressure, and document the results.	
4.	Knows how to give primary recommendations in case os results differing	
	from the norm.	

Module title:		Volume: 5 ECTS		
Elective Subjects				
Module evaluation	ation: subject-based method			
Subjects				
Code	Subject title	Volume		
VA17/TÕ	Nutrition	5 ECTS		
VA17/HN	Healthy Nutrition	5 ECTS		