

APPROVED BY
Tallinn Health Care College Council
on May 19th, 2015
with Decision No 2.1

APPROVED BY
The Rector's Decree
No 1-4/12 of
on May 22nd, 2015

CURRICULUM OF TALLINN HEALTH CARE COLLEGE						
Curriculum group		Health care and social services				
Title of the curriculum		<i>Abivahendispetsialist</i>				
		Assistive Technology Specialist				
Curriculum code in the Estonian Education Info-System (EHIS)		140845				
INITIAL TRAINING CURRICULUM				CONTINUING TRAINING CURRICULUM		
EKR (EQF) 2	EKR (EQF)3	EKR (EQF) 4 vocational secondary education	EKR (EQF) 4	EKR (EQF) 5	EKR (EQF) 4	EKR (EQF) 5
			X			
Volume of the curriculum (ECVET)		60 ECVET				
The curriculum is based on:		The Government of Republic of Estonia's Decree No 130 on March 26th, 2013, Standard of Vocational Education, letter of comfort of social partners (Invaru OÜ).				
Learning outcomes of the curriculum:		<ol style="list-style-type: none"> 1. Deeply understands the profession and the professional area of assistive technology specialist. Implements the principles, theories, technologies of the professional area in traditional and in new work situations. 2. Completes difficult and various work tasks, and the tasks requiring innovative solutions within their profession and professional area. 3. Is responsible for the completion of their work tasks. 4. Learns and continues educating and guiding oneself independently. 5. Assesses and analyses the level of their knowledge. 6. Is able to give a detailed explanation of their point of view, expresses them in new situations, both orally and in written form. 7. Uses specific source materials when solving vocational and professional problems, assesses the credibility and validity of the information used. 8. Uses self-assessment for changing their behaviour. 9. Proposes ways how to improve the results of their work. 10. Participates effectively in different teams, is able to lead the teams if necessary. 11. Instructs colleagues. 				

	<p>12. Is able to understand the role of information technology, options and potential threats.</p> <p>13. Evaluates critically the credibility of the information available.</p> <p>14. Uses computer applications and options on the Internet for personal and work-related purposes.</p> <p>15. Uses support materials in order to create information, present it and to understand it and uses internet-based search engines and other services.</p> <p>16. Thinks systematically and is creative and is able to assess their ideas critically and to find independent options for carrying them out.</p> <p>17. Initiates, develops and implements the ideas.</p> <p>18. Understands the principles of entrepreneurship.</p> <p>19. Compiles under instruction for one a short-term and a long-term career plan.</p> <p>20. Independently finds options how to educate themselves professionally and how to activate themselves on labour market.</p> <p>21. Relates requirements of professional preparation with implementation options at labour market.</p>
<p>Implementation of the curriculum (for target groups and forms of study in use): studies are conducted in the form of internal study or distance learning.</p>	
<p>Requirements for beginning the studies: a person with secondary education or corresponding qualification is allowed to begin their studies. Admission requirements and rules are determined with the Rules for Student Admissions of Tallinn Health Care College.</p>	
<p>Requirements for completing the studies: studies are considered as completed when the learner has achieved the learning outcomes of the curriculum and performed tasks necessary for the completion: performs theoretical test within the learning outcomes of main learning area, and solves situation tasks.</p>	
<p>Qualification of assistive technology specialist is acquired upon completion of learning outcomes of the curriculum.</p>	
<p>... partial vocation(s):</p>	<p>none</p>
<p>Structure of the curriculum</p> <p>Main studies:</p> <p>1. Career Planning and Entrepreneurship (6 ECVET)</p> <p>Learning outcomes:</p> <p>1.1. Understands their responsibility on making informed decisions in life-long process of career planning.</p> <p>1.2. Understands the nature of economy and functioning of economic environment.</p> <p>1.3. Rethinks their role in the business environment.</p> <p>1.4. Understands their rights and responsibilities when functioning in work environment.</p> <p>1.5. Behaves in the way supporting mutual communication.</p> <p>2. Choosing Assistive Devices Based on ISO Code (6 ECVET)</p> <p>Learning outcomes:</p> <p>2.1. Understands the processes of evaluation of client's work ability and capacity of work.</p> <p>2.2. Chooses a suitable assistive device to the client according to ISO code.</p> <p>2.3. Chooses a suitable assistive device for the client who has no personal assistive device card and who has not been evaluated.</p>	

3. **Selling or Renting Assistive Devices (15 ECVET)**

Learning outcomes:

- 3.1. Finds various options for financing buying the assistive device(s).
- 3.2. Compiles a price offer according to the tasks for buying a suitable assistive device.
- 3.3. Gives a proper assistive device according to the user manual and existing legislation.
- 3.4. Collects feedback from the clients about the satisfaction with the assistive device.

4. **Guiding and Teaching the Clients (8 ECVET)**

Learning outcomes:

- 4.1. Participates in teamwork.
- 4.2. Instructs the client.

5. **Practical Training (15 ECVET)**

Learning outcomes:

- 5.1. Analyses their readiness for the future work-life.
- 5.2. Chooses a suitable assistive device to the client according to ISO code.
- 5.3. Chooses a suitable assistive device for the client who has no personal assistive device card and who has not been evaluated.
- 5.4. Compiles a price offer for buying a suitable assistive device.
- 5.5. Gives a proper assistive device according to the user manual and legislation.
- 5.6. Collects feedback from the clients about the satisfaction with the assistive device.
- 5.7. Participates in teamwork.
- 5.8. Instructs the client.
- 5.9. Communicates with the client, colleagues and network with respect.

Elective modules and options for choosing (name and volume): (To be selected in volume of 10 ECVET)

1. Special Needs and Connections with Rehabilitation (5 ECVET)
2. Hearing and Visual Aid (5 ECVET)
3. Assistive Devices for Communication and Perceptual Disorders (5 ECVET)
4. Assistive Devices Related to Mobility (5 ECVET)
5. Assistive Devices for Children (5 ECVET)
6. Orthopaedic Assistive Devices (5 ECVET)
7. Domestic Chore Aids and Assistive Devices for Free Time (5 ECVET)
8. Russian (5 ECVET)

Specialisations (names and volume of the modules): none

Contact person of the curriculum

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Comments

Annexes:

1. Operational programme of the modules
http://www.ttk.ee/public/4_AT_rakenduska.pdf
2. Letter of comfort of social partners with description of competences.
3. Correspondence table http://www.ttk.ee/public/4_AVT_vastavustabel.pdf