

TALLINNA TERVISHOIU KÕRGKOO



CHILDMINDER

227202

| CURRICULUM OF TALLINN HEALTH CARE COLLEGE                           |             |  |             |             |                                       |             |
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| <b>Educational institution</b>                                      |             | <b>TALLINN HEALTH CARE COLLEGE</b>   |             |             |                                       |             |
| <b>Code of educational institution</b>                              |             | 70003980   |             |             |                                       |             |
| <b>Curriculum group</b>   |             | Childminding and services for the youth  |             |             |                                       |             |
| <b>Title of the curriculum</b>                                      |             | <b>Lapsehoidja</b>   |             |             |                                       |             |
| <b>Title of the curriculum in English</b>                           |             | <b>Childminder</b>   |             |             |                                       |             |
| <b>Curriculum code in the Estonian Education Info-System (EHIS)</b> |             | 227202   |             |             |                                       |             |
| <b>INITIAL TRAINING CURRICULUM</b>                                  |             |  |             |             | <b>CONTINUING TRAINING CURRICULUM</b> |             |
| EKR (EQF) 2   | EKR (EQF) 3 | EKR (EQF) 4<br>vocational secondary education  | EKR (EQF) 4 | EKR (EQF) 5 | EKR (EQF) 4                           | EKR (EQF) 5 |
|   |             |  |             |             |                                       | X           |
| <b>Volume of the curriculum (ECVET)</b>                             |             | 30   |             |             |                                       |             |
| <b>The curriculum is based on</b>                                   |             | Childminder, level 5 Occupational standard, decision No 25-15042021-4.2/3k; 15.04.2021 of Social Care Occupational Qualification Council and Vocational standard No 130 of 26.08.2013.   |             |             |                                       |             |
| <b>Aim of the curriculum</b>  |             | It is applied with the studies that the learner has knowledge, skills, values and attitudes necessary for childminder's occupation, incl. caring for a child with increased care needs and supervising activities, and readiness for professional self-improvement and life-long learning.   |             |             |                                       |             |
| <b>Learning outcomes of the curriculum</b>                          |             | <ol style="list-style-type: none"> <li>1. Cares for a child with increased care needs by using various methods of alternative communication.</li> <li>2. Supervises their colleagues and compiles guidelines by considering development needs of the children and colleagues.</li> <li>3. Is able to work as a childminder, to be responsible for their work and lead a team incl. in unpredictable situations.</li> </ol> |             |             |                                       |             |
| <b>Implementation of the curriculum</b>                             |             | Studies may be conducted in the form of stationary (classroom and workplace-based) and non-stationary learning.  |             |             |                                       |             |
| <b>Requirements for commencement of the studies</b>                 |             | Requirement for beginning the studies as a childminder at this curriculum is having education of a childminder, level 4 vocation or corresponding competencies and secondary education.<br>Admission requirements and rules are determined with the Rules for Student Admissions of Tallinn Health Care College.   |             |             |                                       |             |

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| <b>Requirements for completion of studies</b>   | Level 5 studies of vocational education are considered as completed when the learner has achieved the learning outcomes that comply with qualification requirements described in the curriculum. Vocational exam is used for assessment of achieving learning outcomes. In case the learner fails their vocational exam, alternatively, they have the right to take the professional final exam at the College to complete their studies. |
| <b>Acquired upon completion of studies</b>  |   |
| Qualification:  | Childminder, level 5  |
| Partial qualification:  | none  |
| <b>Specializations</b>  | none  |
| <p><b>Structure of the curriculum</b><br/> <b>Modules of main studies 26 ECVET</b><br/> Main studies:</p> <ol style="list-style-type: none"> <li>1. Development and Childminding of a Child with Increased Care Needs (11 ECVET)<br/> Learning outcomes: <ol style="list-style-type: none"> <li>1.1. Performs care activities considering child’s development potential and daily routine and uses ergonomic techniques and assistive devices at work.</li> <li>1.2. Performs nursing procedures in collaboration with the parent/caregiver and health care specialist by using appropriate care and medical items.</li> <li>1.3. Uses alternative communication techniques appropriate for the child in collaboration with specialists and parents/caregivers to support child’s development at their level of communication.</li> </ol> </li> <li>2. Supervision of Work (7 ECVET)<br/> Learning outcomes: <ol style="list-style-type: none"> <li>2.1. Shares work-related experiences and supervises colleagues/interns based on principles of teamwork and professional ethics.</li> <li>2.2. Compiles guidelines considering development needs of children and/or colleagues.</li> <li>2.3. Leads a team formed for specific tasks at work and follows the principles of teamwork and performs self-evaluation and makes suggestions to improve results at work.</li> </ol> </li> <li>3. Practical Training (8 ECVET)<br/> Learning outcomes: <ol style="list-style-type: none"> <li>3.1. Cares for a child with increased care needs using appropriate methods and items based on their individual assistance needs.</li> <li>3.2. Performs nursing procedures according to the guidelines and agreements as a member of the network.</li> <li>3.3. Uses methods of alternative communication appropriate for the child in collaboration with specialists and parents/caregivers to develop a child’s development at their level of communication.</li> <li>3.4. Collaborates with the network and supervises their colleagues based on principles of teamwork.</li> <li>3.5. Sets self-development goals based on self-evaluation and plans activities to achieve these aims.</li> </ol> </li> </ol> |   |

Elective modules and options for choosing these (title and volume):

To choose in volume of 4 ECVET. The College confirms selected elective modules considering there are at least seven (7) learners in a group.

1. Foreign Language (4 ECVET)

Learning outcomes:

- 1.1. Understands speech and texts related to daily life.
- 1.2. Has a conversation and exchanges information on familiar topics.

2. Basics of Children's Physiotherapy (4 ECVET)

Learning outcomes:

- 2.1. Is able to massage the child to support their occupational performance and well-being.
- 2.2. Conducts developing movement activities considering patterns of a toddler's physical development.

3. Ergonomics and Safety of Children (4 ECVET)

Learning outcomes:

- 3.1. Implements ergonomic techniques and equipment in their work to prevent their or child's health risks and to restore occupational performance.
- 3.2. Choose safety equipment based on the child's needs and uses it according to the safety requirements.

4. Occupational Therapy (4 ECVET)

Learning outcomes:

- 4.1. Carries out therapeutic activities considering abilities and the needs of a child.
- 4.2. Supervises how to choose an appropriate technical assistive device and its use based on child's occupational performance and needs.
- 4.3. Guides the family how to adjust the child's conditions to be raised to meet the needs of the child's occupational performance and their other needs.

5. Basics of Nutrition Counselling (4 ECVET)

Learning outcomes:

- 5.1. Compiles appropriate balanced menu for the child considering their age and special needs.
- 5.2. Understands the principles of food hygiene in different phases of food processing.

6. Childminder as a Support Person (4 ECVET)

Learning outcomes:

- 6.1. Evaluates socialising needs of a child with special needs to support their development, and of the aspect of safety.
- 6.2. Is networking in an educational institution to support the child with special needs to acquire social skills and personal skills.

**Contact person of the curriculum**

Name and surname

Piret Tamme

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| Comments    |   |
| Appendixes: | <ol style="list-style-type: none"><li>1. <a href="#">Link to operational programme of modules.</a></li><li>2. <a href="#">Correlation table between competency requirements set in vocational standard and learning outcomes of modules of main subjects of the curriculum.</a></li></ol> |