

OCCUPATIONAL THERAPIST CURRICULUM

3311

Tallinn 2011

Educational institution	TALLINN HEALTH CARE COLLEGE				
Code of educational institution	70003980				
Title of study programme in Estonian	TEGEVUSTERAPEUT				
Title of study programme in English	OCCUPATIONAL THERAPIST				
Level of study programme	Professional higher education				
Study programme code in the Estonian Education Info-System (EHIS)	<table border="1"> <tr> <td>3</td> <td>3</td> <td>1</td> <td>1</td> </tr> </table>	3	3	1	1
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Data about the right for conducting studies in study programme	The study programme belongs to “Health care” study programme group in which it is entitled to carry out studies. Decree No 178 of the Government of Republic from 18.12.2008.				
Primary registration of study programme	09.02.2004.				
Date of approving the version of study programme in the educational institution	The study programme has been approved by the council of occupational therapist study programme on 05.05.2011. The study programme has been approved with the decision No 9.3 of Tallinn Health Care College council from 14.06.2011.				

Broad area of study	Health and well-being
Field of studies	Health
Group of study programme	Health care
Main field of study in study programme and its volume (ECTS)	Occupational therapist 240 ECTS
Minor field (or fields) of study, other possible specializations in study programme and their volume (ECTS)	The study programme has no minor fields of study or specialization

Study forms	Daily studies, cycle studies etc
Nominal length of studies	4 years
Volume of studies in European credit point system (ECTS)	240
Volume of compulsory subjects (ECTS)	230
Volume of optional subjects (ECTS)	5
Volume of elective subjects (ECTS)	5
Study language	Estonian
Other languages needed for achieving the study outcomes	English
Admission requirements	Certification of the secondary or vocational education or equivalent foreign qualification
<p>Objective of study programme to train occupational therapists with professional higher education needed in social care, health care or educational institutions, to provide contemporary knowledge about society together with speciality studies, in order to enhance the growth of the students' professional identity and promote the graduate's managing in labour market.</p>	
<p>Learning outcomes of study programme Having passed the occupational therapist study programme, the student:</p> <ol style="list-style-type: none"> 1. has a systematic overview about the profession's concepts, theoretical principles, about carrying out occupational therapy and applying the knowledge in practice; 2. has knowledge about the social conditions that influence human health, is able to participate in activities preventing and treating diseases, and in rehabilitation; is able to explain the connections between occupational performance, health and well-being; 3. regards tolerantly into the diversity of attitudes and values, and is able to value and respect individual differences, cultural beliefs, customs and their influence on activity and involvement; 4. commands communicational, customer service, managing and team work skills necessary for one's work, and is rationally and motivatevely capable to include and influence others in relation to human occupations and occupational therapy; 5. has an overview about the basics of research and research methods in occupational therapy sphere; is able to understand, select and defend research paper, at the same time considering ethical aspects, 6. is able to actively search, evaluate critically and to use the evidence material and what has been learned in order to guarantee the modernity and suitability of occupational therapy process for the client; 7. is able to complement one's knowledge and develop skills about human occupation/activity, and to apply these in occupational therapist's practical work; 	

8. is able to recognize interdisciplinary associations in the application areas of different specialities in accordance with theories discussing activity and participation;
9. is able orally and in written form to explain occupational therapy related problems in study language and in English, and to participate in professional discussions.

Conditions of fulfilling study programme

Study programme consists of 12 modules (240 ECTS):

Theoretical foundations of occupational therapy 21 ECTS

Basic competencies of occupational therapist 26 ECTS

Occupational therapy for children and youth 28 ECTS

Occupational therapy for adults 40 ECTS

Occupational therapy for elderly 21 ECTS

Pre-diploma placement 15 ECTS

Research and development work methodology 20 ECTS

Professional development 20 ECTS

Human studies 29 ECTS

Optional subjects 5 ECTS

Elective subjects 5 ECTS

Diploma thesis 10 ECTS

Volume of compulsory subjects is 230 ECTS

Volume of field placement is 66 ECTS

Options for passing the study programme	In addition to compulsory subjects, there are also optional subjects in the volume of 5 ECTS and elective studies in the volume of 5 ECTS that support the achieving of the objectives in study programme and create opportunities to realize the individual needs and intellectual interests of students. Optional subjects enable the student to broaden one's outlook in complementary health care areas
Graduation requirements	Completing study programme in full volume and final exam/diploma thesis passed with positive grade
Type of diploma issued upon graduation	<i>Diploma of professional higher education</i>
Documents issued upon graduation	<i>Diploma of professional higher education</i> with academic transcript and <i>Diploma Supplement</i> in English
Possibilities for continuing studies	Master level degree studies
Access to labour market	Has adopted the learning outcomes for working as an occupational therapist

THE EXPECTED FIELD OF ACTIVITY OF THE GRADUATES

Originating from the profile of the study programme, the professional competencies are connected with working as an occupational therapist in health care, social or educational system or as a private entrepreneur. Having passed the study programme, the student has adopted the necessary competencies for continuing studies on Master level.

THE BASIS OF STUDY PROGRAMME AND THE ORGANIZATION OF PLACEMENT

Occupational therapist is a specialist with special higher education in the areas of occupation and occupational performance, whose task is the assessment of person's occupational performance, counselling, instruction, and occupational therapy intervention according to one's occupational needs individually or in group work. (Professional Standard. Occupational therapist III, IV. Vocational Council of Health Care and Social Work 2005).

Occupational therapy is focusing on raising the client's independence in every-day life activities. The element distinguishing occupational therapy from other specialities is the use of occupation/activity, and also adapting social and physical environment for enhancing person's health and quality-of-life. So, the focus in occupational therapy related training lays on human occupation/activity and on the person in his/her environment, taking into consideration the aspects of health and well-being, local conditions, the specifics of cultural room and the needs in Estonia.

The study programme is in accordance with occupational therapist's vocational standard (2005), and with *Revised Minimum Standards for the Education of Occupational Therapists*, 2002, set by *World Federation of Occupational Therapists*, it also includes the earlier contents of study programme and necessary learning outcomes.

The basics for composing the study programme are the speciality's philosophy and the evidence-based theoretical conceptions that are internationally accepted. The issues of Bologna process that are reflected in the philosophy and objectives of occupational therapy study programme are: social dimension, involving students and their participation, lifelong learning, common European higher education space.

The study programme proceeds from the following legal acts and basic documents of the profession:

- Republic of Estonia Law on Education (dating from 30.03.1992);
- Applied Higher Education Institution Act (16.07.1998);
- Universities Act (18.02.1995);
- Standard of Higher Education, Government decree No 178 dating from 18.12.2008;
- Applied Higher Education Institution Act, dating from 20.06.2005/01.01.2009, decision of Minister of Education and Research No 864;
- Statute of Tallinn Health Care College, Government decree No 28, 29.01.2009;
- Professional standard of occupational therapy (Occupational therapist III, IV. Vocational

- Council of Health Care and Social Work 2005);
- World Federation of Occupational Therapists (WFOT). Revised Minimum Standards for the Education of Occupational Therapists 2002;
 - Tuning Educational Structures in Europe. Reference Points for the Design and Delivery of Degree Programmes in Occupational Therapy 2008;

The nominal length of study period is 4 years and the volume of studies is 240 ECTS. The studies are divided into contact studies, independent work and placement.

The study programme is composed based on learning outcomes, enabling the assessment of student's progress during study process and also his/her professional readiness. The study programme consists of twelve modules: research and development work methodology, professional development, human studies, theoretical foundations of occupational therapy, basic skills of occupational therapist work, occupational therapy for children and youth, occupational therapy for work-aged, occupational therapy for elderly, pre-diploma placement, optional subjects, elective subjects and diploma thesis.

For guaranteeing the logics and dynamics of occupational therapist study programme, the development of human being is set as the basis of speciality subjects. The studies begin with general knowledge about human being, the occupations/activities and environment about human being: focus is set on the basic concepts of occupational therapy (human being, occupation/activity, environment), and on the studies about the historical basics of philosophy. The objective of studies is to provide the necessary theoretical basis for further professional work, and the necessary knowledge for getting to know human being (in study programme: Theoretical basics of occupational therapy; Basic skills in occupational therapist work; Human studies), and also to develop student's skills in English and in using literature during independent work (in study programme: Research and development work methodology; Professional development). The students learn to understand the connections between human being, human occupation/activity and environment with health and well-being.

In further studies, the focus will be on the specifics of pathologic processes in human organism and on disease studies from the aspect of occupational performance. Speciality studies concentrate on the basic orientations of occupational therapist work in disease prevention, disease treatment and rehabilitation, occupational therapy for children and youth, communication psychology, ergonomics and occupational health care.

This will be followed by occupational therapy studies which are connected with disease studies (neurology, rheumatology, traumatology-orthopaedy, psychiatry) and the occupational therapy aspects with these patients. The necessary customer service, management and team work skills will also be studied. A project for term paper and diploma thesis will be composed.

Finally, the main focus will be on occupational therapy for elderly people. Speciality studies are connected with discussing physiological changes of elderly people, the specific diseases and psycho-social problems from the aspect of OT.

The study programme ends with the composing and defending of diploma thesis.

The study methods used are: lectures, lecture-discussions, seminars, group works, training of practical skills, independent work with literature, e-learning.

According to the study programme, the student has placement in the volume of 66 ECTS during the 4 year period. The general objective of placement is to fix the outcomes adopted in theory studies - in this way forming the necessary professional knowledge, skills, attitudes and value judgements. The training bases are hospitals, schools, rehabilitation institutions, kindergartens, care homes, learning centres etc.

According to the module-based structure of study programme, the fixing of knowledge adopted from theory studies is continued in the work-environment of training bases. The placement of healthy human every-day activities takes place in kindergartens, day-centres for elderly, elderly's boarding-houses or care homes. The placement studies of occupational therapy for children and youth, work-aged and elderly are carried out with the supervision of an occupational therapist in the institutions of placements. Pre-diploma placement takes place in a location selected by student without the supervision of occupational therapist in the placement. The objectives and outcomes of placement are listed in the placement's programme. The selection of placement location is carried out as cooperation between the student and the head of chair or college mentor.

REQUIREMENTS SET FOR STUDY PROGRAMME AND STUDY QUALITY

For guaranteeing the quality of study programme, intensive cooperation is carried out with other Baltic and European states in the framework of LLP/Erasmus intensive programmes, student and lecturer exchange, and through the participation in European Network of Occupational Therapy in Higher Education (ENOTHE) in the field of occupational therapy.

Occupational therapist study programme conforms to the general course of activities of Tallinn Health Care College. The objectives and outcomes of study programme correspond to general requirements set for professional higher education, and also to requirements guaranteeing occupational therapist's professional activity. The evolvement of study programme is guaranteed with feedback surveys at the end of each subject, internal and external evaluation, and also with feedback from employers and alumni.

The contents and development of study programme is guided by the study programme council which consists of lecturers from the chair, occupational therapy students, alumni, professional unions, employers' representatives and foreign expert. The study programme council follows and analyzes the contemporary trends of development in occupational therapy, takes into consideration the feedback and if needed, makes changes and amendments in study programme and also makes suggestions to the college council for enhancing study environment. The college council approves the study programme with previously discussed amendments. The carrying out of studies in the frames of implementing the study programme is fully covered with lecturers having higher education or higher qualification. The sustainability of lecturers is guaranteed by including alumni and specialists into teaching and with regular advanced training of the teaching staff.

MODULES OF THE STUDY PROGRAMME, OBJECTIVES AND OUTCOMES

Module title: RESEARCH AND DEVELOPMENT WORK METHODOLOGY		Volume: 20 ECTS
Module Objectives	<ol style="list-style-type: none"> 1. To provide an overview about the methodological starting-points and methods set for scientific works and researches; 2. to teach the correct use of Estonian language in oral and written form; 3. to provide knowledge about the speciality terminology in English; 4. to provide an overview about infotechnological possibilities; 5. to teach practical skills for data processing and composing different documents with computer as required. 	
Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. has knowledge for searching and analyzing speciality literature and evidence based science articles, and also the knowledge and skills for composing evidence based research; 2. is able to analyze and evaluate published scientific works; 3. has practical skills for processing information on computer; 4. is able to use different databases and infotechnological possibilities in the searching, composing and distributing the occupational therapy related information; 5. has skills in speciality English terminology and communication language, and also correct Estonian language in oral and written forms; 6. is able to write term paper and compose the project for diploma thesis. 	
Assessment: Subject-based assessment of the module.		
Subjects		
Code	Subject title	Volume
5UAM11/UTM	Research methodology	4 ECTS
Subject objectives	<ol style="list-style-type: none"> 1. To explain the basics of evidence-based research by using different information sources (incl. speciality databases); 2. to provide an overview about the methodological starting-points and methods of scientific works and researches; 3. to teach the skills of analyzing and associating through carrying out an independent research project. 	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. has knowledge for searching and analyzing speciality literature and evidence-based scientific articles, and has also knowledge and skills for composing evidence-based researches; 2. is able to analyze and evaluate published scientific works; 3. has skills for planning and carrying out scientific research and also for analyzing the outcomes; 4. has an overview about the principles of planning 	

	quantitative and qualitative research, and about the basics of statistics.	
Code	Subject title	Volume
5UAM11/INF	Informatics	4 ECTS
Objectives	<ol style="list-style-type: none"> 1. To provide knowledge and practical skills for information search and processing, composing research, using statistic methods needed in data analysis; 2. to introduce to students the basics of evidence-based research and to teach them to use different evidence based sources (incl speciality databases EBSCOhost). 	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows the basics of informatics; 2. is able to use effectively the office software; 3. is able to finalize with computer the student papers and other documents as required; 4. is able to search and use speciality information sources and databases; 5. is able to use software devices for processing and presenting statistical data; 6. knows data protection rights and values intellectual property rights; 7. is able to use e-learning possibilities in learning environment. 	
Code	Subject title	Volume
5UAM11/EK	Estonian language	2 ECTS
Objective	To deepen the correct use of Estonian in oral and written form.	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. is able to report, quote and refer scientific texts; 2. is able to express oneself correctly in Estonian in oral and written forms. 	
Code	Subject title	Volume
5UAM11/IK	English language	3 ECTS
Objective	To provide knowledge about occupational therapy related English terminology	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows occupational therapy related English terminology; 2. is able to translate occupational therapy related literature in English; 3. is able to compose occupational therapy related presentations in English and to present them orally; 4. is able to report occupational therapy related literature in 	

	English; 5. is able to hold a conversation in English on topics related with occupational therapy.	
Code	Subject title	Volume
5UAM11/KT	Term paper	4 ECTS
Objective	To develop the skills in students to see research problems in occupational therapy context, to formulate them and find solutions, and to provide them with the experience of finding speciality literature and carry out research.	
Learning outcomes	Having passed the subject, the student: 1. is able to independently use science literature and carry out research; 2. is able to see research problems in occupational therapy context, to formulate them and find solutions; 3. is able to formulate one's thoughts and to present them in required form; 4. is able to compose course term paper accordingly with the set requirements.	
Code	Subject title	Volume
5UAM11/LP	Project for diploma thesis	3 ECTS
Objective	To teach the student to plan final thesis through creating a project.	
Learning outcomes	Having passed the subject, the student: 1. is able to plan final papers; 2. is able to independently create a project of final thesis with correct finalizing which is the basis for writing final thesis with the supervising of instructor.	

Module title: PROFESSIONAL DEVELOPMENT		Volume: 20 ECTS
Objectives	<ol style="list-style-type: none"> 1. To create grounds for acquiring broad-based knowledge and self-sensing in order to support the student's professional and personal development; 2. to introduce learning theories, self-evaluation and the principles of lifelong learning, and to develop analyzing skills for discovering connections between learning and teaching; 3. to provide communicational, customer service, managing and team work skills necessary for one's work; 4. to introduce European philosophical understandings about mankind, and to form analyzing and thinking skills; 5. to provide knowledge about the processes in society and human behaviour in society; 	

	6. to provide knowledge about the basics of occupational health and ergonomics, and about the areas of their appliance.	
Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. is able to use the basic principles of philosophy and sociology, and the basic theories and different paradigms that explain the development of society; 2. has necessary communication, customer service, managing and team work skills that are necessary for one's work; 3. is able to evaluate and reflect one's studies, to bring out the dissimilarities between different learning theories, and the connections between learning and development; 4. values the importance of lifelong learning in the professional development of occupational therapist; 5. has knowledge about the risk factors of work-environment, the principles and basics of ergonomics, and about optimizing work-environment and activities. 6. has knowledge about the social conditions influencing human health, is able to participate in activities preventing and treating diseases, and in rehabilitation; is able to explain the connections between occupational performance, health and well-being. 	
Assessment: Subject-based assessment of the module.		
Subjects		
<i>Code</i>	<i>Subject title</i>	<i>Volume</i>
5PA11/SJÕ	Introduction to the studies	2 ECTS
<i>Objectives</i>	<ol style="list-style-type: none"> 1. Has an overview about the system of Estonian higher education, the position of Tallinn Health Care College in the Estonian landscape of education and health care; 2. to introduce the study organisation in college and the principles of information search and using library; 3. to provide an overview about the possibilities of international work in the college. 	

Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. has an overview about the system of Estonian higher education, the position of Tallinn Health Care College in the Estonian landscape of education and health care; 2. knows the study organisation in Tallinn Health Care College; 3. is able to use the necessary information sources for studying; 4. is able to use the electronic access to library, and to find the electronic possibilities offered by library for using catalogues and journals; 5. knows the possibilities for international work in college; 6. values the role of being a student, is capable to orient in everyday study organisation, and values studying. 	
Code	Subject title	Volume
5PA11/SP	Communication psychology	3 ECTS
Objectives	<ol style="list-style-type: none"> 1. To provide an overview about the principles of communication psychology, the main discussions and connections with other subject areas and the future profession; 2. to learn to know the specifics of communicational psychology and personality differences on its background. 	
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. has knowledge about the basic concepts of communication psychology and its main discussions; 2. knows the correct communication models; 3. has techniques for managing in communication with different client types; 4. is able to apply team-work principles, orients in contemporary speciality literature and databases, and is capable of planning and managing an independent work based on speciality subject; 5. knows the main communication problems and ways of solving them. 	
Code	Subject title	Volume
5PA11/ÕÕ	Learning and teaching	2 ECTS
Objectives	<ol style="list-style-type: none"> 1. To introduce self-evaluation and the principles of lifelong learning, and to develop analyzing skills for finding connections between learning and teaching; 2. to provide an overview about the main principles of teaching and studying, and about the main problems of teaching methodologies. 	

Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. is able to describe the main learning theories and brings forth their main differences; 2. is able to analyze the connections between learning and teaching, brings forth the connections between learning and development; 3. is able to evaluate and reflect one's studies, to bring forth the differences of learning theories, and the connections between learning and development; 4. has an overview about the main principles of teaching and learning, and main problems in teaching methodologies. 	
Code	Subject title	Volume
5PA11/KT	Customer service	3 ECTS
Objectives	To provide knowledge about the principles and key topics of contemporary customer service	
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. knows the principles of service ethics; 2. is able to map clients; 3. knows the types of services/products and knows how to plan a conversation; 4. has techniques for coping with different types of clients; 5. understands client's complaints and problems. 	
Code	Subject title	Volume
5PA11/JÕ	Management	3 ECTS
Objectives	The participant's conceptual thinking about management as a process.	
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. knows the specifics of management and main directions in management; 2. has an overview about the essence of manager's functions; 3. orients in changing environment, knows and is able to use different management styles; 4. knows the basics of team work and coping with changes; 5. is able to apply team work skills. 	
Code	Subject title	Volume
5PA09/ER	Ergonomics and occupational health	3 ECTS
Objectives	1. To provide knowledge about the basic principles of occupational health and occupational safety, their rules in Estonia; about the danger factors resulting from work environment and working style, about the evaluation and	

	prevention of health risks and guaranteeing the work capability of workers; 2. to design safe working habits to prevent work related diseases, and to provide necessary consulting skills; 3. to provide knowledge about the basics and application areas of ergonomics and the possibilities for designing work-environment.	
Learning outcomes	Having passed the subject, the student: 1. has knowledge about the danger factors in work environment, and about the concepts and basics of ergonomics; 2. if necessary, finds independently the legal acts of occupational health care; 3. is able to use the acquired information in mapping the danger factors in work environment; 4. is able to participate in risk evaluation (team); 5. selects suitable methods for preventing harmful effects of danger factors from work environment; 6. is able to explain the possibilities of preventing harmful effects of danger factors from work environment to clients within the frames of his/her speciality.	
Code	Subject title	Volume
5PA11/RT	Public health	2 ECTS
Objectives	1. To provide an overview about the concept of health, health conceptions and health promotion principles; 2. to introduce the essence of population health area, also the functions and organisational regulation in Estonia; 3. to discuss health determinants and to introduce the situation of population health in Estonia (falling ill, death rate and health behaviour).	
Learning outcomes	Having passed the subject, the student: 1. knows the most widely used concepts used in public health sphere; 2. knows the historic development and functions of public health; 3. has an overview about the different conceptions and health promotion concepts in public health sphere; 4. knows the most important health determinants and their impact, and their causal relation with health and quality of life; 5. knows the principles of health policy, has an overview about Estonian national health strategy, and the preventive activities carried out within the framework of these strategies.	

<i>Code</i>	<i>Subject title</i>	<i>Volume</i>
5PA11/MFS	Philosophy and sociology	2 ECTS
Objective	<ol style="list-style-type: none"> 1. To introduce European philosophic understandings about mankind, and to form analyzing and thinking skills; 2. to provide knowledge about the processes in society and human behaviour in society. 	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows the basic principles of philosophy and sociology, basic theories and different paradigms that explain the development of society; 2. knows the central principles and theories of ethics, and directions in philosophy; 3. is able to discover social problems and to find possibilities for solving them. 	

Module title: HUMAN STUDIES		Volume: 29 ECTS
Objectives	<ol style="list-style-type: none"> 1. To provide the student with a readiness to understand the mechanisms regulating the evolving, structure, functioning and activities of organ systems in human organism and also the skill to use elementary Latin terminology about human anatomy, physiology and pathology; 2. to provide knowledge about the human biomechanics and neuropsychology; 3. to provide knowledge about pathological deviations in cases of microbial infections or hereditary diseases; 4. to introduce different developmental stages of human being from psychological, sociological and biological aspects; 5. to teach the skills of life-saving first aid, the most widely used treatment groups and medications and their impact on occupational performance; 6. to provide an overview about the main human internal and surgical diseases, the pathological processes and about their impact on occupational performance. 	
Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. knows the biomechanics, structure, functioning and biological principles of the functioning of human organism; 2. knows human biomechanics and neuropsychology; 3. knows the essence of pathological processes and their evolving mechanisms; 4. knows the most important disease generators and the diseases determined from them; 5. is familiar with the essence of inherity and changeability, and with most widely spread inheritable diseases; 6. knows different development stages of human being from psychological, 	

	sociological and biological aspects; 7. is able to provide first aid and has knowledge about the impact of medication on organism and human occupational performance; 8. has an overview about the main internal and surgical diseases, pathological processes and their impact on human occupational performance.	
Assessment: Subject-based assessment of the module.		
Subjects		
Code	Subject title	Volume
5IÖ09/AF	Anatomy, physiology and Latin language	7 ECTS
Objectives	1. To provide the student with the readiness to understand the development, structure, functioning and mechanisms regulating the activity of organ systems in human organism, emphasizing the part of neuroanatomy and physiology; 2. to provide the students with skills to use elementary Latin terminology related with human anatomy, physiology and pathology.	
Learning outcomes	Having passed the subject, the student: 1. understands the development of human organism; 2. knows the structure and functioning of human organism; 3. knows the mechanisms regulating the structure and functioning of human organism; 4. understands the processes taking place in organism by relying on knowledge about neuroanatomy; 5. is able to associate the acquired knowledge with other subjects; 6. knows Latin terminology.	
Code	Subject title	Volume
5IÖ11/ÜA	General and development psychology	2 ECTS
Objectives	1. To provide knowledge about the psychological specifics of human life-circle; 2. to introduce the different development stages of human being from psychological, sociological and biological aspects.	

<i>Learning outcomes</i>	Having passed the subject, the student: 1. knows the psychological specifics of human life-circle; 2. knows the different development stages of human being from psychological, sociological and biological aspects; 3. has knowledge about the concepts of development psychology and main discussions; 4. knows one's personality potentials, and is able to critically think and analyze.	
<i>Code</i>	<i>Subject title</i>	<i>Volume</i>
5IÖ11/OEA	Basics of organism vital functions (microbiology and genetics)	2 ECTS
<i>Objectives</i>	To provide the student with consistent nature-scientific world-view originating from speciality for understanding human vital functions, its microbiology and inherital and changeability processes.	
<i>Learning outcomes</i>	Having passed the subject, the student: 1. has basic knowledge about the structure and qualities of a substance; 2. understands the connections between the organism's micro- and macrostructure; 3. acquires an overview about the essence of heredity and changeability, and the most widely spread chromosome and genetic diseases that influence human occupational performance; 4. has knowledge about the most widely spread microorganisms and their diseases that influence human occupational performance.	
<i>Code</i>	<i>Subject title</i>	<i>Volume</i>
5IÖ11/BM	Biomechanics	3 ECTS
<i>Objectives</i>	To provide an overview about the mechanical features of the structure of human locomotive apparatus, the mechanical and main patterns of the functioning of locomotive apparatus that occur and should be observed in person's motion activity analysis.	
<i>Learning outcomes</i>	Having passed the subject, the student: 1. has knowledge about the concepts of biomechanics; 2. knows human biomechanic functioning; 3. is able to analyze human functional activities from the point of biomechanics.	
<i>Code</i>	<i>Subject title</i>	<i>Volume</i>
5IÖ11/EF	First aid and pharmacology	3 ECTS
<i>Objectives</i>	To teach the skills of life-saving first aid, to provide an overview about the most widely used medication groups and	

	medications, and about their impact on occupational performance.	
Learning outcomes	Having passed the subject, the student: 1. is able to use first aid methods and to provide first aid; 2. is able to analyze one's own activity and to give instructions to other first aid providers; 3. is able to organize the victim's transport to hospital; 4. is able to express one's thoughts and to ground one's activity in different crisis situations; 5. has knowledge about the impact of medication on human organism and occupational performance; 6. is able to associate the acquired knowledge with the future profession.	
Code	Subject title	Volume
5IÖ11/P	Pathology	2 ECTS
Objectives	1. To provide an overview about general pathological changes on different levels of organism that are common to many or all diseases; 2. to discuss pathological changes and processes that run differently in different organ systems (with accent on most widely known internal diseases).	
Learning outcomes	Having passed the subject, the student: 1. knows the essence of general pathology and is able to use the concepts of general pathology; 2. knows alternative changes in case of which tissue damage dominates (dystrophy, necrosis and blood circulation disorders); 3. has an overview about inflammatory processes, functioning of immune system and immune pathology; 4. knows compensatory regenerative processes, also the essence and evolving of tumours; 5. possesses preliminary knowledge about special pathology processes in case of most widely known internal diseases.	
Code	Subject title	Volume
5IÖ11/KTR	Surgery and traumatology	2 ECTS
Objectives	To provide an overview about the main surgical diseases and traumas by proceeding from function disorders and occupational performance.	
Learning outcomes	Having passed the subject, the student: 1. has knowledge about the etiopathogenesis and clinical picture of most widely known surgical diseases; 2. has an overview about most widely known traumas; 3. has an overview about the principles of treatment and rehabilitation processes of diseases and traumas, and about	

	their impact on human occupational performance.	
Code	Subject title	Volume
5IÖ11/SNH	Internal and neurological diseases	4 ECTS
Objectives	To provide an overview about most widely known internal and neurological diseases and pathologic processes from the aspect of function disorders and occupational performance.	
Learning outcomes	Having passed the subject, the student: 1. has knowledge about the etiopathogenesis and clinical picture of most widely known internal and surgical diseases; 2. has an overview about the diagnosing possibilities of internal and neurological diseases, the principles of treatment and rehabilitation processes, and about their impact on human occupational performance.	
Code	Subject title	Volume
5IÖ11/KN	Clinical and neuropsychology	4 ECTS
Objectives	1. To provide an overview about the concepts of clinical psychology, the psychological explanations of mental and behavioural disorders, and different types of psychotherapy; 2. to provide an overview about the neuropsychological processes influencing human occupational performance.	
Learning outcomes	Having passed the subject, the student: 1. has an overview about the psychological explanations and research methods of mental and behavioural disorders; 2. knows and is able to describe the most widely known mental and behavioural disorders, and is capable to associate one's knowledge with future profession; 3. has knowledge about the main concepts, topics and research methods of neuropsychology; 4. knows and is able to describe the specifics of most widely known neuropsychological disorders and is capable to associate them with future profession.	

Module title: THEORETICAL FOUNDATIONS OF OCCUPATIONAL THERAPY	Volume: 21 ECTS
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Objectives	<ol style="list-style-type: none"> 1. To develop the skills of analyzing and thinking in the becoming occupational therapist, the skills to interpret the profession's history and to understand its role in Estonian health care system; 2. to provide the student with basic knowledge about the theoretical principles and conceptual models of occupational therapy; 3. to provide knowledge about disabilities and special needs; 4. to provide basic knowledge about activity analysis; 5. to provide knowledge about the work areas of occupational therapist. 	
Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. knows the profession's philosophy and historic progress in the world and in Estonia; 2. knows the theoretical and scientific principles and the models of the profession; 3. knows the speciality's concepts, understands activity as an instrument and the main object of occupational therapy; 4. has basic knowledge about activity analysis and occupational therapy process; 5. understands the occupational development of human being; 6. has knowledge about human health, disability and functioning ability accordingly with International Classification of Functioning, Disability and Health (ICF) classification; 7. knows the objectives of occupational therapy and the work specifics of occupational therapist in different work areas. 	
Assessment: Subject-based assessment of the module.		
Subjects		
Code	Subject title	Volume
5TA09/STT	Introduction to occupational therapy	6 ECTS
Objectives	<ol style="list-style-type: none"> 1. To develop the skills of analyzing and thinking in the becoming occupational therapist, the skills to interpret the profession's history and to understand its role in Estonian health care system; 2. to provide the student with basic knowledge about occupational therapy as a profession, its history, philosophy and terminology. 	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows the philosophy and historical progress of occupational therapy in the world and in Estonia; 2. knows the speciality's concepts, understands activity as an instrument and the main object of occupational therapy; 3. understands the occupational therapist's role and work obligations. 	
Code	Subject title	Volume

5TA11/TTA	Theoretical foundations of occupational therapy	5 ECTS
Objectives	To provide basic knowledge about the theoretical principles and conceptual models of occupational therapy.	
Learning outcomes	Having passed the subject, the student: 1. knows the theoretical and scientific principles of the profession, and also the main models; 2. understands the human occupational development; 3. has knowledge about human daily activities and their connections with occupational performance.	
Code	Subject title	Volume
5TA09/TPU	Knowledge about disabilities	3 ECTS
Objectives	To provide knowledge about disabilities and special needs.	
Learning outcomes	Having passed the subject, the student: 1. has knowledge about human health, impairment and functioning ability in accordance with ICF; 2. is able to discuss about the meaning of ICF and understands its applications in occupational therapy practice; 3. has an overview about the models of different disabilities; 4. understands the impact of disability on human occupational performance; 5. knows the basic principles for determining the degree of disability.	
Code	Subject title	Volume
5TA11/STA	Introduction to activity analysis	4 ECTS
Objectives	To provide basic knowledge about activity analysis	
Learning outcomes	Having passed the subject, the student: 1. has knowledge about the concepts related with activity analysis; 2. is able to carry out activity analysis on basic level; 3. knows the development history of activity analysis; 4. understands activity as therapeutic instrument.	
Code	Subject title	Volume
5TA11/TPS	BASIC ORIENTATIONS IN OCCUPATIONAL THERAPIST WORK	3 ECTS
Objectives	To provide knowledge to students about the activities preventing and treating diseases and rehabilitation in work areas of occupational therapist in health care, social and educational systems.	

Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows the objectives in occupational therapy and the features of occupational therapist work in different work areas; 2. has basic knowledge about habilitation and rehabilitation, social inclusion and universal design; 3. is ready to consider the developments in social work, education, health care, also in society and legislature that take place on international, national and local government level that influence the services of occupational therapy; 4. understands the mutual connections between occupational performance, health and well-being.
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Module title: BASIC SKILLS IN OCCUPATIONAL THERAPIST WORK		Volume: 26 ECTS
Objectives	<ol style="list-style-type: none"> 1. To develop the student's professional reasoning and the skills of using self; 2. to teach activity analysis and adaptation; 3. to provide an overview about technical instruments and professional counselling; 4. to provide knowledge about occupational therapy process. 	
Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. is able to compose occupational therapy plan; 2. is able to apply activity analysis and synthesis in practice; 3. knows and is able to apply different adaptation possibilities in occupational therapy; 4. has knowledge and skills to evaluate occupational performance and to select a necessary assisting instrument; 5. has an overview about the possibilities of counselling in occupational therapy; 6. is able to establish a therapeutic relationship and understands self as therapeutic instrument in occupational therapy process. 	
Assessment: Subject-based assessment of the module.		
Subjects		
Code	Subject title	Volume
5TP11/LT	Creativity theories	2 ECTS
Objectives	To provide the student knowledge about the creative essence of human nature and theories related with it.	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. has an overview about different creative theories; 2. understands human's creative nature in the environment 	

	surrounding him.	
Code	Subject title	Volume
5TP11/LTT	Creative activities in occupational therapy	3 ECTS
Objectives	<ol style="list-style-type: none"> 1. To develop creative thinking in students; 2. to introduce different creative activities; 3. to provide an overview about the role of creative activities in daily activities. 	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. has an overview about the role of creative activities in daily activities; 2. knows different creative activities used in occupational therapy; 3. is able to use creativity in daily life. 	
Code	Subject title	Volume
5TP11/KM	Professional reasoning	3 ECTS
Objectives	To provide an overview about the different ways in professional reasoning, and to develop the professional reasoning of occupational therapist.	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. has an overview about the different ways in professional reasoning; 2. is able to apply the different ways of professional reasoning in different problem situations. 	
Code	Subject title	Volume
5TP11/TA	Assistive technology	3 ECTS
Objectives	To provide knowledge to student about different technical instruments and the possibilities of their suitability, appliance and adjustment.	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows different therapy instruments; 2. has knowledge and skills about the evaluation of client's occupational performance for selecting a suitable therapy instrument; 3. is able to instruct the client to use therapy instrument; 4. is able to carry out necessary adjustments; is familiar with legislation that regulates the selling and lending of technical instruments. 	
5TP11/EKT	Using self in therapy process	4 ECTS
Objectives	To provide students the knowledge and skills for forming their understanding about themselves as an occupational therapy instrument, and developing their skills of applying oneself in	

	occupational therapy.	
<i>Learning outcomes</i>	Having passed the subject, the student: 1. is able to establish a therapeutic relationship and understands oneself as a therapeutic instrument in occupational therapy process; 2. is familiar with different possibilities for establishing a therapeutic relationship; 3. realizes one's different roles as an occupational therapist; 4. knows the ethic principles in working with people; 5. is able to discuss the relations between the professional/client in health- and social policy context; 6. knows cultural differences and regards tolerantly into the diversity of attitudes and values.	
5TP11/TAA	Activity analysis and adaptation	2 ECTS
<i>Objectives</i>	To train the students to apply activity analysis and synthesis in occupational therapy process. To give an overview about the essence of adaptation and to teach to apply different adaptation techniques.	
<i>Learning outcomes</i>	Having passed the subject, the student: 1. knows the theoretical principles of activity analysis and synthesis; 2. knows the types of activity analysis; 3. is able to apply occupation analysis and synthesis in occupational therapy process; 4. knows and is able to apply different adaptation techniques in occupational therapy.	
5TP11/TIP	Field placement – Daily activities of healthy person	9 ECTS
<i>Objectives</i>	1. To fix and apply the acquired knowledge from theory about healthy human, considering the person's life-circle; 2. to develop observation skills as evaluation method by observing people in different age in their every-day activities.	
<i>Learning outcomes</i>	Having passed the subject, the student: 1. knows the human occupational development; 2. is able to evaluate person's occupational performance by using observation as a method; 3. is able to apply observation as one of the main skills in occupational therapist work; 4. is able to apply the theoretical knowledge acquired previously in theory subjects during particular placement.	

Module title: OCCUPATIONAL THERAPY FOR CHILDREN AND YOUTH		Volume: 28 ECTS
Objectives	<ol style="list-style-type: none"> 1. To provide knowledge about child's occupational development and the meaning of play; 2. to provide knowledge about the main diseases of children and youth, and their impact on occupational performance; 3. to provide basic knowledge about occupational therapeutic evaluation and the process for working with disabled children and youth. 	
Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. has knowledge about the main diseases of children and youth, and their impact on occupational performance; 2. is able to apply the conceptual theories and models of occupational therapy in placement with children and youth; 3. is able to analyze the problems occurring in every-day activities of children and youth; 4. knows the child's occupational development and the meaning of play; 5. knows the functional development of hand in certain ages and the principles of developing manual skills; 6. is able to carry out occupational therapy process with children and youth. 	
Assessment: Subject-based assessment of the module.		
Subjects		
Code	Subject title	Volume
5LNT09/ALT	Basic knowledge about occupational therapy for children and youth	5 ECTS
Objectives	<ol style="list-style-type: none"> 1. To provide knowledge about the conceptual models of occupational therapy with children and youth; 2. to create an understanding about the principles of developing manual skills. 	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows the theories and conceptual models of occupational therapy that are used in work with children and youth; 2. is able to select the occupational therapy theories and conceptual models accordingly with the disorder in child's or youngster's occupational performance; 3. knows the functional development of hand in certain ages and the principles of developing manual skills. 	
Code	Subject title	Volume
5LNT11/TLN	Occupational therapy process with children and youth	8 ECTS
Objectives	<ol style="list-style-type: none"> 1. To provide basic knowledge about occupational therapeutic evaluation and process for working with disabled children and youth; 	

	<ol style="list-style-type: none"> 2. to provide knowledge about main diseases of children; 3. to provide basic knowledge about the documentation of occupational therapy process in the work with disabled children and youth. 	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. is able to select suitable occupational therapeutic evaluation methods and instruments for working with children and youth; 2. is able to carry out occupational therapeutic evaluation with disabled children; 3. knows the main diseases influencing child's occupational performance; 4. is able to carry out occupational therapy process with children and youth; 5. is able to cooperate with the family of child or youngster; 6. is able to document the occupational therapy process when working with children and youth. 	
Subjects		
Code	Subject title	Volume
5LNT09/LNP	Placement - Occupational therapy for children and youth	12 ECTS
Objectives	To fix the knowledge learned in theory studies, and the skills and experiences acquired in earlier placements.	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. has acquainted with objectives of training base; 2. is able to cooperate with patients/clients and their close ones; 3. is able to work in team; 4. is able to perform the occupational therapy process with children and youth suffering from somatic and mental problems (evaluation of occupational performance, setting goals, carrying out occupational therapy); 5. is able to apply the conceptual models and the frames of reference in occupational therapy placement with children and youth; 6. is able to compose occupational therapy documentation for children and youth suffering from somatic and mental problems. 	
Code	Subject title	Volume
5LNT11/LA	Child's development	3 ECTS
Objectives	To provide knowledge about the child's/youngster's occupational development and play.	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows childhood periods, occupational development and the 	

	<p>meaning of play in child's development;</p> <p>2. has knowledge about the motoric, cognitive and social development of child and youngster.</p>
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Module title: OCCUPATIONAL THERAPY FOR WORK-AGED TÖÖEALISTE	Volume: 40 ECTS
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Objectives	<ol style="list-style-type: none"> 1. To provide the student with knowledge about the occupational performance of work-aged people with somatic and mental health disorders, and about carrying out occupational therapy in cases of disorders arising with occupational performance. 2. to provide an overview about the somatic illnesses and mental health disorders that influence human occupational performance.
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Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. knows the meaning of work for human being and the legislation related to work-aged disabled people; 2. knows somatic illnesses and mental health disorders of the work-aged; 3. knows the theoretical principles of occupational therapy for work-aged and is able to apply this knowledge during placement; 4. is able to evaluate the occupational performance of work-aged people with somatic or mental health disorders and to carry out occupational therapy; 5. knows ergonomic work methods and principles; 6. is able to carry out the analysis and adjusting of work environment.
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Module assessment: Subject-based assessment of the module.

Subjects

<i>Code</i>	<i>Subject title</i>	<i>Volume</i>
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5TT11/SOT	Occupational therapy for work aged with somatic disorders	13 ECTS
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Objectives	<ol style="list-style-type: none"> 1. To provide the students with general knowledge about somatic health disorders and illnesses, and about their impact on occupational performance of the worked-aged; 2. to provide knowledge about occupational therapy models, evaluation methods and occupational therapy process that is applied in case of somatic health disorders and illnesses (orthopaedic, traumatological, rheumatic, neurologic) of the work-aged.
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Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows somatic health disorders and illnesses, and their impact on occupational performance of the work-aged; 2. knows occupational therapy models and is able to implement them in practice; 3. is able to evaluate the occupational performance of the
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	<p>work-aged people with somatic health disorders or illnesses (orthopaedic, traumatologic, rheumatologic, neurological);</p> <p>4. has an overview about assembling major hand and finger orthosis;</p> <p>5. is able to apply occupational therapy for work-aged people with somatic disorders in domestic environment as well as in institution.</p>	
Code	Subject title	Volume
5TT11/VTT	Occupational therapy for work aged people with mental disorders	6 ECTS
Objectives	<p>1. To provide an overview about the most widely known mental disorders and illnesses;</p> <p>2. to provide knowledge about occupational therapy models, evaluation methods and occupational therapy process in cases of work-aged people with mental disorders and illnesses.</p>	
Learning outcomes	<p>Having passed the subject, the student:</p> <p>1. has an overview about the most widely known mental health disorders and illnesses;</p> <p>2. is able to analyze and process the problems in every-day life activities that have been caused by a mental disorder or mental illness;</p> <p>3. is able to apply knowledge about occupational therapy theories and models in solving occupational performance problems of people with mental disorders;</p> <p>4. is able to apply occupational therapy for work-aged people with mental disorders in domestic environment as well as in institution.</p>	
Code	Subject title	Volume
5TT11/TET	Occupational therapy and ergonomics at work	3 ECTS
Objectives	<p>To provide an overview about:</p> <p>1. the meaning of work on human occupational performance;</p> <p>2. the work possibilities of people with special needs.</p> <p>3. the possibilities for designing ergonomic work environment for people with special needs.</p>	
Learning outcomes	<p>Having passed the subject, the student:</p> <p>1. regards work as the area of every-day activities of human being, and understands its meaning to human occupational performance;</p> <p>2. knows the problems of designing one's work area, and also the ergonomic work methods and principles;</p> <p>3. is able to carry out the analysis of work environment from the aspect of occupational therapy;</p>	

	<ol style="list-style-type: none"> 4. is able to individually adjust ergonomic work areas; 5. has an overview about the work possibilities of people with special needs. 	
Code	Subject title	Volume
5TT09/TTP	Placement - Occupational therapy for work-aged	18 ECTS
Objectives	To fix the knowledge acquired in theory-studies, and the skills and experiences acquired in seminars about work-aged people with different diagnoses (neurological, orthopaedic, mental, rheumatologic diseases).	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows the objectives of the training base; 2. is able to cooperate with work-aged patients/clients and with their close ones; 3. is able to work in rehabilitation team; 4. is able to perform the occupational therapy process with work-aged: to assess occupational performance, setting goals, carry out occupational therapy intervention; 5. is able to compose occupational therapy documentation for work-aged people. 	

Module title: OCCUPATIONAL THERAPY FOR ELDERLY		Volume: 21 ECTS
Objectives	<ol style="list-style-type: none"> 1. To provide basic knowledge about the aging process, about the role of elderly in society and the aspects of occupational therapy in the improvement of life quality of the elderly; 2. to discuss the every-day activities of elderly, social problems and Estonian legislation, also the geriatric diseases and the occupational performance problems related with pathological aging. 	
Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. is able to apply the conceptual models of occupational therapy in practical work with elderly; 2. is able to prevent and solve problems in the every-day activities of the elderly by taking into consideration the life-style changes that accompany aging; 3. is able to carry out occupational therapy interventions with preventing purposes, improving in this way the life-quality of the elderly; 4. has knowledge about the most widely spread geriatric diseases (incl dementia) and psycho-geriatric disorders, and about the problems with occupational performance related with pathological aging; 5. understands the meaning of death in life process and the possibilities of palliative care. 	

Assessment: Subject-based assessment of the module.		
Subjects		
Code	Subject title	Volume
5ET11/GER	Gerontology and geriatrics	5 ECTS
Objectives	<ol style="list-style-type: none"> 1. To provide knowledge about the aging process, the physical and mental changes accompanying aging, and the effect of these changes on life-quality; 2. to provide an overview about the most widely spread pathological changes and the differences between these changes that are the result of physiological changes of aging. 	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows the theories of aging; 2. has an overview about the physical and mental changes accompanying aging; 3. has knowledge about the most widely spread geriatric diseases (incl dementia) and psycho-geriatric disorders, and about the problems with occupational performance related with pathological aging; 4. understands the meaning of death in life process and the possibilities for palliative treatment. 	
Code	Subject title	Volume
5ET09/TPE	Occupational therapy process for elderly	4 ECTS
Objectives	<ol style="list-style-type: none"> 1. To provide basic knowledge about the role of elderly in society and about the aspects of occupational therapy in improving the life-quality of elderly people; 2. to provide knowledge about carrying out occupational therapy with elderly people at home and in institution; 3. to deal with the activities of daily life of elderly people, their social issues and Estonian legislation. 	
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. knows the social issues and Estonian legislation concerning elderly; 2. knows the occupational performance issues that accompany ageing; 3. is able to analyze the daily life activities of elderly people; 4. is able to carry out the occupational therapy intervention with elderly both at home and in institutional environment; 5. has basic knowledge about the role of elderly in society and about the aspects of occupational therapy in improving the life-quality of elderly people; 6. understands the meaning of death in life process and 	

	possibilities of palliative care.	
Code	Subject title	Volume
5ET09/ETP	Field placement: Occupational therapy for elderly	12 ECTS
Objectives	To fix the knowledge acquired from theory studies, and the skills and experiences acquired from seminars about elderly with different diagnosis or occupational performance problems.	
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. knows the work objectives of the training base; 2. is able to cooperate with elderly patients/clients and with their close ones; 3. is able to perform the occupational therapy process with elderly: to evaluate occupational performance, setting goals, carrying out occupational therapy; 4. is able to compose occupational therapy documentation for elderly people. 	

Module title: PRE-DIPLOMA FIELD PLACEMENT		Volume: 15 ECTS
Objective	During the placement - to develop and apply the knowledge acquired in theory studies, and the experiences and ethic beliefs acquired in earlier placements.	
Learning outcomes	Having passed the module, the student: <ol style="list-style-type: none"> 1. is able to apply the conceptual models of occupational therapy in practical work; 2. is able to compose occupational therapy plan and make ethical decisions; 3. is able to evaluate the quality of occupational therapeutic intervention carried out by oneself; 4. applies the knowledge and skills in consultations and instruction of the patient/client and their close ones; 5. is able to fill the patient's/client's documentation related with occupational therapy in written and electronical form; 6. describes an ethic problem and analyzes it on the basis of occupational therapist ethic code; 7. develops and deepens one's speciality skilfulness and speciality knowledge. 	
Assessment: Subject-based assessment of the module.		
Subjects		
Code	Subject title	Volume
5DP09	Pre-diploma placement	15 ECTS
Objectives	During the placement - to develop and apply the knowledge acquired in theory studies, and the experiences and ethic beliefs acquired in earlier placements.	

Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. is able to apply the conceptual models of occupational therapy in practical work; 2. is able to compose occupational therapy plan and make ethical decisions; 3. is able to evaluate the quality of occupational therapeutic intervention carried out by oneself; 4. applies the knowledge and skills during the consultations and instruction of patient/client and their close ones; 5. is able to fill the patient/client documentation related with occupational therapy in written and electronic form; 6. describes one ethical problem and analyzes it on the basis of occupational therapist ethical code; 7. develops and deepens one's speciality skilfulness and speciality knowledge; 8. learns to think and analyze like an occupational therapist.
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Module title: DIPLOMA THESIS		Volume: 10 ECTS Code: 5LT11
Objectives	<ol style="list-style-type: none"> 1. To develop in student the skills for clearly defining and complexly analyzing the problems (the use of theoretical and practical skills has been adopted); 2. to teach to evaluate critically the results and used methods of earlier research papers; 3. to develop the skills of enhancing the profession through research; 4. to provide a readiness for continuing one's studies (for example in Master studies) and for working in the speciality. 	
Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. is able to associate theory with placement; 2. has adopted the method of analysis and synthesis with scientific content required for solving research problems; 3. has adopted the procedures of data collection and methods of analysis; 4. is able to formulate one's ideas and to present them in required form; 5. is able to write a final paper and defend its results in oral defending. 	
Assessment: Public defending of diploma thesis. The defending and assessment of diploma thesis is conducted by proceeding from the college's regulations for defending diploma thesis.		

Module title: OPTIONAL SUBJECTS		Volume: 5 ECTS
Objectives	To provide an opportunity to student for deepened development of knowledge and skills in occupational therapy through electable subjects.	
Learning outcomes	Having passed the module, the student: <ul style="list-style-type: none"> 1. has acquired deepened knowledge in the selected optional subjects; 2. has acquired additional knowledge, skills and value judgements in occupational therapy or in related area; 3. is able to associate the acquired knowledge with the profession. 	
Assessment: Subject-based assessment of the module.		
<i>Subjects</i>		
<i>Code</i>	<i>Subject title</i>	<i>Volume</i>
5VMUD	Universal design	3 ECTS
5VMSF	Introduction to physiotherapy	2 ECTS
5VMTPK	Coping with clients with behavioural issues	3 ECTS

Module title: ELECTIVE STUDIES		Volume: 5 ECTS
Module objectives	To provide an opportunity to student for deepened development of knowledge and skills, and for realising one's interests through freely electable subjects.	
Learning outcomes	Having passed the module, the student: <ul style="list-style-type: none"> 1. has deepened knowledge about elective and optional subjects; 2. knows learning outcomes accordingly with selected subjects. 	
Assessment: Subject-based assessment of the module.		